Programmes Committee

30th March 2009

Confirmed Minutes

Present:

Mr Sam Brenton  Dr Mark Carroll  Prof. Maurice Elphick
Dr Omar Garcia-Obregon  Prof. Joy Hinson  Prof. Cliff Oswick
Peter Rosenberg  Prof. Julia Shelton  Prof. Morag Shiach (Chair)
Prof. Graham Thompson  Mr Nasir Tarmann  Prof. Evelyn Welch

In attendance:

Dr Isaac Abrahams  Prof. Adrian Clark  Jill Evans
Mr Alan Evison  Dr Ron Giles  Prof. Gerard Hanlon
Prof. Leonard Olschner  Prof. Sean McCartney  Jane Pallant
Dr Alan Pearmain  Dr Catherine Silverstone  Prof. Adrian Smith
Prof. William Spence  Dr Ali Zarbakhsh (10pt)  Emma Wynne (Secretary)

Apologies:

Prof. Liz Davenport  Prof. Peter Heathcote  Prof. Edmund Robinson
Prof. Richard Schoch  Prof. John Stark  Prof. Wen Wang
Prof. Olwyn Westwood

Part 1: Preliminary Items

2. Minutes of the previous meeting

2009.031 The minutes of the meeting held on the 4th February 2010 were approved as an accurate record.

3. Terms of Reference and Membership

2009.032 The Committee considered a revised draft of the Terms of Reference and Membership for the Committee.

2009.033 The Committee noted that the Terms of Reference should be amended to state that the Committee was required to consider and approve proposals.

Action: Academic Secretariat

2009.034 The Committee approved the Terms of Reference and Membership subject to the above amendment.

4. Matters arising
2009.035 Minute 2009.007 Outstanding documentation for the MSc Integrated Management of Freshwater Environments

2009.036 The Committee noted that:
   i. The Head of the School of Biological and Chemical Sciences had signed the Part 1 Programme Proposal Form for the MSc Integrated Management of Freshwater Environments and a Confirmation of Resources Form had been submitted to the Chief Administrative Officer and would be submitted to the Committee with the Part 2 Proposal at the meeting in May,

2009.037 Minute 2009.018 Module Proposal from the Department of Geography – Data Analysis

2009.038 The Committee noted that:
   i. The Module Proposal for Data Analysis was not approved by the Committee on the 4th February but it was agreed that it would be reconsidered at the next meeting once the learning outcomes had been mapped appropriately to the study level.
   ii. The Academic Secretariat had received a revised submission which would be considered by a sub-group of the Programmes Committee with all other module proposals.

2009.039 Minute 2009.023 Module Proposal from the School of Languages, Linguistics and Film – Introductory Portuguese

2009.040 The Committee noted that:
   i. The Academic Secretariat had not received a revised submission for Introductory Portuguese but this was due to be submitted to a special meeting of the Committee, convened to consider module proposals.
   ii. In relation to POR110 the School of Languages Linguistics and Film had confirmed that POR110 had been approved at Level 4 and that it had been published on the website as Level 5 in error. Clarification on the concerns regarding the equivalence of level A2 of the Common European Framework of Reference for Language would be provided by the School representative.

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**Part 2 – Programme Proposals**

5. School of Engineering and Mathematical Sciences

   i. MSc Computational Aided Engineering (Part 2) – Paper PC2009-29 (10pt)

2009.041 The Committee considered a Part 2 programme proposal for an MSc in Computational Aided Engineering.

2009.042 The Committee noted the following:
   i. That the programme had been approved at the Engineering and Mathematical Sciences Faculty Board on the 25th November 2009, subject to the submission of revised elements of documentation.
   ii. A revised Programme Specification had been submitted that clarified the credit values of each module.

2009.043 The Committee approved the Part 2 programme proposal.
6. School of Electronic Engineering and Computer Science

i. ‘With a Year in Industry’ programmes (Part 1) – Paper PC2009-30

2009.044 The Committee **considered** a Part I Programme Proposal for a ‘Year in Industry’ element to be added to all BEng, BSc(Eng) and BSc programmes with the School of Electronic Engineering and Computer Science for students taking the additional year in industry.

2009.045 The Committee **noted** the following:

i. That the proposal had been considered by the Engineering and Mathematical Sciences Faculty Board on the 25th November 2009 but required further amendment before approval could be given.

ii. The revised documentation indicated that the year in industry would be taken between years two and three and on their return, the students would be taking the same modules as other final year students.

iii. Further clarification on the weighting of assessments would be required in the Part 2 proposal along with further detail on the way in which students who had not reached the required standard in year two would be informed that they were unable to undertake a placement.

iv. Under existing regulations, students on these programmes could take a year’s interruption of studies to pursue work experience on their own however they would not receive the ‘Year in Industry’ award title.

v. A series of workshops was planned to help the students manage their applications for placements. Employers were monitored by visits from QMUL staff.

2009.046 The Committee **approved** the Part 1 programme proposal.

ii. MSc Security Surveillance (Part 2) – Paper PC2009-31

2009.047 The Committee **considered** a Part 2 proposal for an MSc in Security Surveillance.

2009.048 The Committee **noted** the following:

i. The proposal had been considered but by the Engineering and Mathematical Sciences Faculty Board on the 25th November 2009. The proposal was not approved at this meeting because it required scrutiny by QEC before approval could be given due to the distance learning elements of the programme. As the Programmes Committee had replaced QEC in this function, the proposal was submitted to Programmes Committee for reconsideration.

ii. The School sought to build on existing strengths with the launch of this programme, and its Industrial Advisory Committee had agreed that the programme would be attractive to both students and employers.

iii. At this stage, the School was proceeding with caution and would be utilising pre-existing modules for the programme rather than investing resource into creating new ones. If the programme proved popular, new modules would then be designed.

iv. The programme’s duration was confirmed as 12 months full time and 24 months part time.

v. Support would be given to students via a single point of
contact (i.e. a Student Support Manager) as opposed to individual personal tutors.

vi. Students would engage with ethical issues related to the programme via their research projects and as part of the taught programme.

2009.049 The Committee approved the Part 2 proposal.

7. School of Biological and Chemical Sciences

i. MSc Aquatic Ecology by Research (Part 2) – Paper PC2009-32

2009.050 The Committee considered a part 2 proposal for an MSc in Aquatic Ecology by Research.

2009.051 The Committee noted the following:

i. The College did not offer an award of ‘MSc by Research’ and so the award was confirmed as an MSc and the title as ‘Aquatic Ecology by Research’.

ii. The programme was not being proposed as an MRes because the School offered other similar programmes as MSc.

iii. The dissertation at 135 credits, exceeded the usual model of 120 for a research masters so special regulations would be required.

iv. The progression hurdles differed from the standard College regulations and this issue would also be encompassed in the special regulations.

v. External adviser comments were missing from the proposal and would need to be submitted to the Academic Secretariat.

vi. The Learning Outcomes were not articulated in a way that mapped to assessment; the learning outcomes would need to reformulated as appropriate to a level 7 qualification.

2009.052 The Committee approved the Part 2 proposal subject to the clarifications above and the provision of external advisor comments.

Action: Academic Secretariat, School of Biological and Chemical Sciences

ii. MSci Chemistry (Part 1) – Paper PC2009-33

2009.053 The Committee considered a Part 1 proposal for an MSci Chemistry.

2009.054 The Committee noted the following:

i. The School of Biological and Chemical Sciences was keen to reintroduce an MSc Chemistry programme. The School was certain that there was a market for this qualification, and many competitor institutions offered an MSci degree in Chemistry.

2009.055 The Committee approved the Part 1 proposal.

8. Department of Physics

i. BSc/MSci Physics with Particle Physics (Part 2) – Paper PC2009-34

2009.056 The Committee considered a Part 2 programme proposal for a BSc and MSci in Physics with Particle Physics.

2009.057 The Committee noted that

i. The programme would be accredited by the Institute of
Physics.

2009.058 The Committee **approved** the Part 2 proposal.

9. **Department of Geography**

i. **MA Community Organising (Part 2) – Paper PC2009-35**

2009.059 The Committee **considered** a Part 2 programme proposal for an MA in Community Organising and the following associated module proposals:
- The Theory and History of Community Organising (GEG7405)
- Community Organising in Practice (GEG7401)
- Qualitative Research Methods (GEG7403)
- Research for Change (GEG7404)
- Dissertation (MA Community Organising) (GEG7402)

2009.060 i. The Committee noted that the programme involved a placement with Citizens UK. The placement partner had been considered and approved by Queen Mary Senior Executive.

2009.061 The Committee **approved** the Part 2 proposal and the associated modules.

10. **School of Business and Management**

i. **MSc Accounting and Finance (Part 2) – Paper PC2009-36**

2009.062 The Committee **considered** a Part 2 proposal for an MSc in Accounting and Finance and the following associated modules:
- International Accounting
- Corporate Governance
- Contemporary Issues in Accounting

2009.063 The Committee **noted** that:
- This programme was offered together with the School of Economics and Finance
- The progression hurdle from the taught element of the programme to the research project had not been specified and this would need to be included in the programme specification.
- The English language requirements also required further attention since the minimum IELTS requirement was different in each school.

2009.064 The Committee **approved** the Part 2 proposal subject to some clarification on the regulations of the programme. The Committee **approved** the associated modules.

**Action:** Academic Secretariat, School of Business and Management

11. **School of Languages, Linguistics and Film**

i. **MA Comparative Literature (Part 1) – Paper PC2009-37**

2009.065 The Committee **considered** a Part 1 proposal for an MA in Comparative Literature.
The Committee noted that:

i. The proposal was part of a School strategy to build upon the success of the BA Comparative Literature.

ii. There was no reference to the acquisition of research skills within the curriculum, despite the programme being described as a potential route into a PHD.

iii. The School confirmed that this would be added to the curriculum and detailed in the Part 2 documentation.

The Committee approved the Part 1 proposal.

12. Language and Learning Unit

i. Pre-sessional English / 4 weeks (Part 1) – Paper PC2009-38

ii. Pre-sessional English / 8 weeks (Part 1) - Paper PC2009-39

iii. Pre-sessional English / 12 weeks (Part 1) – Paper PC2009-40

The Committee considered Part 1 programme proposals for pre-sessional English programmes of 4, 8 and 12 weeks in length.

The Committee noted that:

i. The programmes did not lead to an award but were preparative courses for students entering a programme of study at QMUL.

ii. The learning outcomes were the same for each programme but the different length of each programme was determined by students' English competence upon entry.

iii. Following the final assessment, the Language and Learning Unit provided a recommendation to academic departments as to whether the student could be accepted on their chosen programme of study, with the decision lying with the academic department concerned.

iv. Summative assessment on the programmes were based entirely on coursework rather than by a formal examination although the formative elements included many in-class tests and assignments.

v. The Programme Specification should clarify that one of the purposes of in-class tests was to corroborate the work was the student's own. This would be submitted with the Part 2 documentation.

The Committee approved the Part 1 programme proposals.

13. School of Medicine and Dentistry

i. MRes Medical Research (Part 1) – Paper PC2009-41

The Committee considered a Part 1 programme proposal for an MRes in Medical Research.

The Committee noted that:

i. The impetus for establishing the programme came from the National Institute of Health Research which had funded a number of research fellows, all of whom were required to be given the opportunity to gain a qualification. The fellows were with QMUL for 3 years and had four months each year to complete a qualification.

ii. The programme would be a good preparatory course for students progressing onto a PhD although it was confirmed that there would be no overlap of research material or
assessment between the programme and a potential PhD. This would be achieved via the smaller literature review dissertation of 90 credit value as opposed to the usual 120.

iii. Avoidance of overlap with a potential PhD would need to be carefully considered in the Part 2 documentation.

iv. The research project would run throughout the whole programme and would begin with a period of formal research training. This would be detailed in the Part 2 documentation.

2009.073 The Committee approved the Part 1 programme proposal.

ii. MSc/PGDip Endocrinology and Diabetes – Paper PC2009-42

2009.074 The Committee considered a Part 2 programme proposal for an MSc and PGDip in Endocrinology and Diabetes and the following associated modules:

- Generic Skills and Core Knowledge
- Hypothalamus and Pituitary
- Thyroid, Parathroids and Bone
- Reproductive, Pregnancy and Paediatric Endocrinology
- Metabolism, Energy Balance and Lipids
- Adrenal Cortex and Medulla
- Genetics, Oncology and Neuroendocrine Tumours
- Diabetes Mellitus
- Research Project for MSc in Endocrinology and Diabetes

2009.075 The Committee noted that:

i. The PGDip was planned to run over 8 months when a part-time PGDip would normally run over 24 months. The programme consisted of 8 modules of 4 weeks, each worth 15 credits. The Committee noted that this would be a significantly high work-load for a part-time student on top of a full time clinical job.

ii. The target population for the programme would be highly motivated clinicians, seeking to take their exit examinations to become consultants in endocrinology and diabetes. This programme would be a significant preparation for clinicians who did not otherwise get experience of complex endocrinology.

iii. Successful progression through the taught component of the programme depended on passing each module before progressing to the next. This would be a very difficult way of managing student progression as time would need to be provided at the end of each module for marking and feedback prior to the student commencing the next module. Methods of reassessment would need to be specified in the documentation to establish how students would be managed if they failed to progress from one module to the next, or failed the end of course summative assessment.

iv. It would be worth considering whether the PGDip could be set up as part time over 12 months which would allow six weeks per module. 15 credits equates to 150 notional study hours which, in the current proposal would equate to 37.5 hours study per week and a full-time programme.

v. The assessment for the MSc programme included a 60 credit project which would be undertaken at an institution arranged by the student. Any supervision provided by someone external to Queen Mary would have to be evaluated, and formalised in
an agreement. It would be easier if the projects were supervised and assessed by QMUL staff although there were some issues surrounding the level of support available to students when undertaking such a large project on their own.

vi. The Assistant Academic Registrar for Collaborative Provision would be able to provide further guidance on this issue.

2009.076 The Committee was supportive of what the programme would achieve, however the Part 2 proposal and associated modules were not approved due to the reasons above. The Committee welcomed a revised proposal to the next meeting.

25. (item taken out of order) Other Programme Proposals

i. Programme proposal for MPhil/PhD in Media and Arts Technology (Part 1) – Paper PC2009-68

2009.077 The Committee considered a proposal to create an MPhil/PhD in Media and Arts Technology.

2009.078 The Committee noted that:

i. The proposal had already been reviewed by the Science and Engineering and Arts Faulty Boards as a 1+3 structure as MSc by Research in Media and Arts Technology with progression on to a PHD.

ii. The proposal before the Programmes Committee was for approval for an MPhil/PHD route and was to accommodate students who already had an MSc and would otherwise be unable to apply for funding.

iii. If approved, the MSc by Research would be retained and offered as a stand-alone MSc.

iv. The programme would need special regulations in contrast to other MPhil/PHD programmes due to the significant teaching element involved which form part of the requirements for progression.

v. The School had received funding from the Engineering and Physical Sciences Research Council on the basis of a 1+3 structure.

vi. Progression onto the PHD would require the successful completion of modules which differed from normal progression requirements to a PHD.

vii. Some of the modules listed appeared to be within the School of Business and Management who had not yet been fully consulted on this issue. Further discussion would take place once the intended curriculum had been confirmed.

viii. The first year of the programme included advanced research methods which would give students transferable skills for the PhD. Students who had successfully completed the MSc by Research would progress immediately to the second year of the programme.

ix. Reassessment plans needed to be specified..

x. Module options needed to be defined.

xi. Collaborating signatures were required from each department from whom modules were being selected.

2009.079 The Committee approved the programme proposal subject to the requirements above.

Action: Electronic Engineering and Computer Science
ii. Erasmus Mundus 2010 outline Programme Proposals

2009.080 The papers for this item were circulated via email and comments would be submitted to the Assistant Academic Registrar for Collaborative Provision by email for consideration at the next meeting.

Part 3 – Programme Amendments

14. School of Biological and Chemical Sciences

i. International Science & Engineering Foundation Programme – FdCert in Science and Engineering (FGHZ) – Paper PC2009-43

2009.081 The Committee considered a programme amendment for the FdCert in Science and Engineering.

2009.082 The Committee noted that:
   i. The amendment was to give students who had met the conditions for the award of the foundation certificate the opportunity to take late summer re-sits (or first-sits) in one or two modules. This would be for the purposes of enabling the students to meet particular requirements for admission to another QMUL degree which required a pass in either of the failed modules.

2009.083 The Committee approved the programme amendment.


2009.084 The Committee considered a programme amendment for the FdCert in Science and Engineering – January start.

2009.085 The Committee noted that the same points of information for the September start (above) applied to the January start.

2009.086 The Committee approved the programme amendment.

iii. Science and Engineering Foundation Programme – Paper PC2009-45

2009.087 The Committee considered a programme amendment which would affect the following programmes:
   FFX1 Chemistry (4 year), FFY1 Chemistry (5 year), CCX1 Biological Sciences (4 year), FFX7 Environmental Science (4 year), FFX3 Physics (4 year), FFY3 Physics (5 year), GGX1 Mathematical Sciences (4 year), GGY1 Mathematical Sciences (5 year), HHX6 Electronic Engineering (4 year), HX6 Electronic Engineering (5 year), HX1Engineering (4 year), HY1Engineering (5 year), JJX5 Materials Science (4 year), JJY5 Materials Science (5 year), GGX4 Computer Science (4 year), GGY4 Computer Science (5 year) (formerly, collectively known as FGH0).

2009.088 The Committee noted that:
   i. The amendment would enable students who did not progress to the full degree programmes to exit with an award.
   ii. These programmes had been taken over by the School of Biological and Chemical Sciences.

2009.089 The Committee approved the programme amendment.
iv. MSci Pharmaceutical Chemistry with a Year in Industry (F153) – Paper PC2009-46

2009.090 The Committee considered a programme amendment to the MSci Pharmaceutical Chemistry with a Year in Industry.

2009.091 The Committee noted the following:
   i. The amendment was to restructure the compulsory elements of the Level 7 component of the programme.
   ii. A small regulatory matter needed to be corrected in the Programme Specification where it stated ‘For those students who entered on or after September 2008…’ This needed to be amended to ‘before September 2008’ only.

2009.092 The Committee approved the programme amendment subject to the amendment above.

Action: School of Biological and Chemical Sciences

v. BSc Chemistry with Forensic Science (F1F4) - Paper PC2009-47

2009.093 The Committee considered and approved a programme amendment to the BSc Chemistry with Forensic Science. The amendment was to withdraw the year 3 module MAT506 Forensic Science Group Project from the programme and introduce Applied Forensic Chemistry as a compulsory module.

vi. BSc Zoology with Aquatic Biology (C3C1) - Paper PC2009-48

2009.094 The Committee considered and approved a programme amendment to the BSc Chemistry with Forensic Science. The amendment was a replacement of the Level 5 module SBC213 Aquatic Invertebrates with SBS416 The Invertebrates as a compulsory module.

vii. BSc Psychology (C800) - Paper PC2009-49

2009.095 The Committee considered a programme amendment to the BSc Psychology.

2009.096 The Committee noted that:
   i. It was unclear whether the change was a sequencing change to the delivery of the level 6 module or whether the School intended to change the level 6 module to a level 5 module which would require alterations to the learning outcomes and a module amendment form to be completed.

2009.097 The Committee approved the amendment subject to clarification of the above issue and subsequent submission of a module amendment form if required.

Action: School of Biological and Chemical Sciences

15. Centre for Commercial Law Studies

i. MSc Law and Finance (M3S7/M3S8) - Paper PC2009-50

2009.098 The Committee considered and approved a programme amendment to the MSc Law and Finance.

ii. PgCert Intellectual Property Law (M3EC) - Paper PC2009-51
The Committee considered a programme amendment to the PgCert Intellectual Property Law and the following associated modules:

- Competition Law
- Trade Mark Law
- Designs and Copyright Law
- Patent Law
- Basic Principles of English Law, Practice and Evidence

The Committee noted the following:

i. The proposal sought to modify the programme’s credit structure in order that it would comply with the QMUL academic credit framework.

The Committee approved the programme amendment and the associated module proposals.

16. School of Law

i. LLM (N2Q1/M2Q2) – Paper PC2009-52

The Committee considered a programme amendment to the LLM.

The Committee noted that:

i. The amendment would create a new LLM subject grouping to permit students to qualify with an LLM in Media Law.

ii. The LLM in Media Law would consist of a number of pre-existing LLM modules.

iii. The proposal represented the formulation of a new programme and would require a Programme Specification to be produced to detail assessment structures and programme curriculum.

The Committee approved the amendment to the programme subject to the production of a Programme Specification which would be approved by Chair’s Action.

Action: School of Law

18. School of English and Drama

i. MA Theatre and Performance (Q3T1/Q3T2) – Paper PC2009-53

The Committee considered a programme amendment to the MA Theatre and Performance.

The Committee noted that:

i. The programme had been amended substantially in 2009 and this was a supplementary amendment to alter the optional modules available on the programme.

ii. The programme was a collaboration with the School of Electronic and Computer Science and efforts had been made to ensure there were no inappropriate timetable clashes. The collaboration was also being managed via a sharing of respective management committee meetings and an attendance at each other’s examination boards.

iii. Some small regulatory clarifications were required, including ensuring the assessments were graded with numerical values rather than just pass, fail, merit or distinction. This would be
arranged with the Assistant Academic Registrar (Examinations and Assessment Governance).

2009.106 The Committee approved the amendment subject to the clarification above.

Action: School of English and Drama

19. School of Medicine and Dentistry

i. MSc Dental Technology – Paper PC2009-54

2009.107 The Committee considered a programme amendment to the MSc Dental Technology.

2009.108 The Committee noted that:

i. There was already a programme in the School of Engineering and Materials Science with the same name (MSc Dental Materials) and that it would not be possible to approve an amendment to the same title.

2009.109 The Committee did not approve the programme amendment.

ii. MSc Gastroenterology (A3DP/A3TR/A3TV/A3TW) – Paper PC2009-55

2009.110 The Committee considered a programme amendment to the MSc Gastroenterology and the following associated modules:

- The Basis of Gastro-Intestinal Diseases
- Liver and Pancreatic Disease
- Adult Gastro-Intestinal Diseases: Luminal Diseases
- Neurogastroenterology: advanced functional gastro-intestinal diseases
- Paediatric and Adolescent Gastro-Intestinal and Liver Diseases, Gastro-Intestinal Infections
- Introduction to Endoscopy
- Research Project in Gastro-Intestinal Science

2009.111 The Committee noted that:

i. The proposed amendment was to modularise the programme in order to comply with the QM Academic Credit Framework.
ii. The programme would be offered as both an MSc and a PGDip.
iii. The programme amendment had been previously considered at the School of Medicine and Dentistry Faculty Sub-Board where it was not approved and had been resubmitted to the Programmes Committee following revision to the paperwork.
iv. The amendment was also to provide three new pathways through the programme to attract a wider range of students.
v. There were some aspects of the programme documentation that would require further clarification and the Academic Secretariat would work with the programme proposer to do this.

2009.112 The Committee approved the programme amendment and the associated modules subject to the clarifications above.

Action: Academic Secretariat

iii. PGDip Gastroenterology – Distance Learning – PaperPC2009-56
2009.113 The Committee considered a programme amendment to the MSc Gastroenterology (proposed above) and the following associated module:

- Introduction to Endoscopy (Distance Learning Version)

2009.114 The Committee noted that:

i. The amendment was to provide a distance learning version of the programme to PGDip level.

ii. All teaching and assessment apart from Introduction to Endoscopy would be identical to the standard programme in terms of content although it would be delivered via recorded lectures. A new version of Introduction to Endoscopy was being proposed to address the different requirements of the distance learning programme.

iii. Contact with tutors and lecturers would be on line via tutorials and live web-based contact.

iv. There was no element of the programme that required students to be present and using specific equipment other than the module ‘Introduction to Endoscopy’ for which a new DL version of the module was being proposed. This would entail theoretical assessment as opposed to practical.

2009.115 The Committee approved the programme amendment and the associated module.

iv. PGDip Primary Care – Paper PC2009-57

2009.116 The Committee considered a programme amendment to the PGDip Primary Care.

2009.117 The Committee noted that:

i. The amendment was to solve the problem of students who wished to take the PGDip part-time being required to enrol on the part-time MSc in the first instance, and exiting before the dissertation.

ii. The programme would be taught over a period of 18 months.

iii. The PGDip had been split into three pathways and this needed to be reflected in the paperwork.

2009.118 The Committee approved the programme amendment subject to revisions to the paperwork to reflect the three pathways.

Action: School of Medicine and Dentistry

v. BDS Graduate Entry Programme (A201) – Paper PC2009-58

2009.119 The Committee considered and approved a programme amendment to the BDS Graduate Entry Programme.

Part 4 – Programme Withdrawals

2009.120 Items 20-24 (Papers PC2009-59 to PC2009-67) were carried over to the next meeting as there was insufficient time to give them the required consideration.

Part 5 – Other business

25. Any other business
There were no other items for discussion.

26. The meeting dates of the Programmes Committee for 2009-10

12th May 2010 14.30-17.30 in the Council Room (deadline for papers 21st April 2010)
23rd June 2010 14.00-1700 in the Council Room (deadline for papers 2nd June 2010)