Programme Title: LLM International Shipping Law

Programme Specification (PG)

Awarding body / institution: Queen Mary University of London
Teaching institution: Queen Mary University of London
Name of final award and programme title: LLM in International Shipping Law
Name of interim award(s): Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration: 1 year full time, 2 years part time.
QMUL programme code(s):
QAA Benchmark Group:
FHEQ Level of Award: Level 7
Programme accredited by:
Date Programme Specification approved:
Responsible School / Institute: Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The Master of Laws is a programme of study that offers students holding professional entry law degrees the opportunity to develop further their academic and professional expertise across numerous areas of law. The Master of Laws comprises a mix of classroom based teaching assessed by examination or coursework for taught modules and a mandatory research dissertation. The Programme covers:

International Regulation of Shipping, which provides an excellent introduction to shipping and the international regulatory framework of all traditional and contemporary shipping matters; Registration of ships; Access to ports and the evolving port-State control; Safety and security (including cyber-security) ship requirements; Rescue of distressed persons at sea (including matters relating to refugees and irregular migration; covering also the issue of stowaways); Maritime labour; Construction and Recycling of ships.

Charterparties: Law and Practice, which examines all aspects of charterparties, being contracts of vessel hire between the relevant parties. More specifically, the module will cover the stage of negotiating a charterparty, the basic principles underlying all such contracts, different types of charterparties (including voyage, time, hybrid and demise charters), various charterparty forms and their practical application, the effect of charterers’ orders on the operation of charterparties, and the charterers’ discharge (including issues of breach, frustration and damages).
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Carriage of Goods by Sea, which covers essential aspects of the law relating to carriage of goods by sea (mandatory international law regulating carriage of goods contracts, international standard terms, functions of documents such as bills of lading, waybills and delivery orders, as well as electronic alternatives to these documents, detailed discussion of logistics services and multimodal transport).

Wet Shipping Law, which covers all areas of the so-called "wet" shipping law; i.e., all legal issues that might arise while a vessel and its cargo are at sea arising from various unfortunate incidents. The module will cover in detail collisions at sea, the law of salvage, the problematic area of wreck removal, the complex area of marine pollution, incidents of piracy at sea including the modern employment of armed guards; and the importance and computation of general average adjustments.

Marine Insurance Law, which covers, among other issues, the definition and formation of a marine insurance contract (including the duty of disclosure and insurable interest), the parties to the contract and the various risks covered (as well as those excluded), what constitutes evidence of the contract and its terms, claims under the contract, assignment, subrogation and contribution, the rule of proximate cause, and the diverse forms of loss that a vessel or cargo owner might suffer.

Maritime Arbitration, which covers the specialist dispute resolution mechanisms catering to specific industry needs are popular in international commerce, and arbitration has emerged as the dominant industry choice for resolving shipping disputes, in particular charterparty disputes. Indeed important maritime arbitration centres have long been established in London and New York, and more recently others have started to emerge in countries such as Russia, China and Singapore. London remains a leader in this field with a large number of disputes being decided each year through arbitration in accordance with the terms of the London Maritime Arbitrators Association.

Aims of the programme

The Master of Laws programme is designed for students who wish to take full advantage of the School of Law's extraordinarily wide range of course offerings and the diverse research interests of our faculty. Candidates pursuing the Master of Laws have the freedom to choose courses that match their intellectual interests.

The aims of the LLM in Law are to:
- Assist students in developing a detailed, critical and in-depth understanding of diverse areas of law, both international and domestic.
- Provide students with the international and comparative law tools with which to understand international and domestic laws.
- Enable students to pursue independent legal research.
- Enhance the professional legal analytic and other skills of students who wish to practise law.
- Enhance the students' learning experience through regular interaction with lecturers, practitioners, visiting academics and fellow students.

What will you be expected to achieve?

Students who successfully complete the programme will be able to:
- Understand key legal principles, issues and debates in select areas of law.
- Be capable of researching and analysing legal issues across different areas of law.
- Recognise the standard of research and analysis expected of a postgraduate law student and be capable of producing research to that standard.
- Understand the academic and practical aspects of law in diverse areas.

Academic Content:

| A1 | Students will acquire a thorough understanding of legal principles as applied across different areas of law. |
| A2 | Students will understand the features of legal systems across major jurisdictions and of international legal systems as applicable to their chosen modules. |
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A3 Students will understand whether and how their chosen areas of law insect with other legal frameworks.

Disciplinary Skills - able to:

B1 Students will develop the ability to assimilate and evaluate a range of primary and secondary legal materials, including legislation, regulations and administrative guidance and the academic and professional literature.

B2 Students will further develop their ability to analyse critically a variety of primary and secondary materials.

B3 Students will further develop their ability to state and argue a position orally and in writing.

Attributes:

C1 Students will develop the ability to exercise personal responsibility and initiative to manage a plethora of legal material and their learning.

C2 Students will acquire an in-depth understanding of all significant areas and legal aspects of international shipping law through the variety of material they will be referred to but also to critically challenge such material through discussion. Students will be able to identify complex legal concepts and apply them in such ways as to resolve actual scenarios.

C3 Students will develop expertise in a globally significant area of law through engagement with the materials which the programme comprises of and discussion which challenges them to question these materials.

How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.
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How is the programme structured?
Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

For both, Full-time and Part-time, modes of the programme, the teaching is delivered in intensive blocks.

The programme comprises of 6 compulsory modules of 30 and 15 credits plus a compulsory dissertation. Each module will be taught over a period of one or two weeks with classes taking place on weekdays (in the afternoon/evening) and weekends.

Full time students will have to take 180 credits, including their dissertation, in one year.

For part-time option, teaching of the 6 modules will be split in two years. Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission

PLEASE NOTE: For 2019/20 only, returning part-time students should take a 45-credit dissertation. This module will not be available to new FT and/or PT students and will be removed from the diet from 2020/21 onwards. In 2018/19, returning PT students should take in their second year of study Maritime Arbitration and Charterparties modules.

### Academic Year of Study

#### FT - Year 1

<table>
<thead>
<tr>
<th>Module Title</th>
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Academic Year of Study PT - Year 2

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What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2:1 honours (or equivalent). Law graduates with 2:2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.
Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee’s work in a number of ways, such as through student membership, or consideration of student surveys. All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute’s work throughout the year to monitor academic standards and to improve the student experience. Students’ views are considered in this process through analysis of the PTES and module evaluations.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

Master of Laws (LLM)
- Students on the LLM have to complete 180 credits including the compulsory Dissertation in International Shipping Law of 30 credits.
- Full-time students have to take between 60 and 90 credits of taught modules in each semester.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.

PLEASE NOTE: For 2019/20 only, returning part-time students should take a 45-credit dissertation. This module will not be available to new FT and/or PT students and will be removed from the diet from 2020/21 onwards. In 2018/19, returning PT students should take in their second year of study Maritime Arbitration and Charterparties modules.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students’ Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one “study skills” tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster
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professional development and related skills.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Person completing Programme Specification:</strong></td>
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<tr>
<td><strong>Person responsible for management of programme:</strong></td>
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<tr>
<td><strong>Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:</strong></td>
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