Programme Title: MSc Accounting and Management

Programme Specification

Awarding Body/Institution: Queen Mary, University of London
Teaching Institution: Queen Mary, University of London
Name of Final Award and Programme Title: MSc Accounting and Management
Name of Interim Award(s): 
Duration of Study / Period of Registration: 12 month academic year
QM Programme Code / UCAS Code(s): N1Q9
QAA Benchmark Group: 
FHEQ Level of Award: Level 7
Programme Accredited by: N/A
Date Programme Specification Approved: 19 Sep 2013
Responsible School / Institute: School of Business & Management

Schools which will also be involved in teaching part of the programme: n/a
Institution(s) other than Queen Mary that will provide some teaching for the programme: 

Programme Outline

The MSc Accounting and Management is a new taught postgraduate programme offered by the School of Business and Management. This programme offers specialised, practical and theoretical education in the area of accounting and management of resources. This is a course relevant for students who aim to hold a career in corporate and non-corporate spheres of the economy. It is a course that will equip students wishing to improve their theoretical and practical knowledge of accounting and its role in recording and influencing the management of organization resources. The programme of consists four compulsory taught modules in the first semester, two compulsory taught modules and two optional taught modules in the second semester followed by a 10,000 word dissertation.

Aims of the Programme

1. Provide a programme of study grounded in the field of Accounting and Management
2. Deliver a critical and reflective programme of modules that are relevant to those seeking employment in the functional areas of accounting and general management
3. Support the development of a range of cognitive and transferable skills both generic and specific to the field of study of accounting and management.
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What Will You Be Expected to Achieve?

During and at completion of this programme students will:
1. Understand the nature and evolution of accounting as a professional practice
2. Appreciate the theoretical underpinnings of accounting
3. Be able to assemble financial data and use this to construct critical narrative and numbers interpretations
4. Demonstrate key transferable cognitive skills in relation to the deployment of accounting information in variable contextual settings for: analysis, decision making and resource allocations.
5. Appreciate appropriateness of the qualitative and quantitative research methods in support of particular resource management contexts.
6. Enhance personal skills for employability: managing time, working with others, appraising and planning workload and communicating outcomes

Academic Content:

| A1 | Deliver a programme of studies that is grounded in accounting and management |
| A2 | Be able to utilise accounting information to critically inform decision making and resource management |
| A3 | Develop knowledge and analytical skills that are transferable into employment. |

Disciplinary Skills - able to:

| B1 | Develop an understanding as to the theories that underpin accounting systems and resource based management |
| B2 | Appreciate how accounting has evolved as a management information system for decision making |
| B3 | Critically evaluate the way in which accounting information impacts on the management of resources. |

Attributes:

| C1 | Acquire knowledge and a critical understanding |
| C2 | Apply analytical skills and communicate interpretations effectively |
| C3 | Use research skills to develop new understanding |
| C4 | Enhance lifelong learning skills and personal development so as to be able to work with self-direction and originality and to contribute to business and society at large. |
How Will You Learn?

The teaching for this programme is led by research-oriented staff and also supported by appropriate visiting lecturers with professional expertise who will also combine their professional knowledge to develop learning materials taking also a critical attitude to its development and delivery. Students will experience a challenging but supportive learning environment. Each module will have an outline description and set of learning outcomes in addition to an outline syllabus and assessment methods and available on the Management School’s Postgraduate web-page. Students will typically have 3 contact hours per week for each module. Within these three hours, each module has its own pattern of lectures, seminars/classes and other activities. Lectures emphasise dissemination of information, explaining the key ideas and concepts whilst seminars/classes make will facilitate active-learning with student interaction encouraged through discussion, exercises, case studies and collaborative presentations.

How Will You Be Assessed?

Modules are typically assessed by a combination of coursework (usually 30%-40% of the total mark) and final (two hour) examinations. But there is considerable variation across modules, and some are wholly examined by coursework. Clear guidance on coursework requirements is given emphasizing approaches to coursework of various types and the avoidance of plagiarism. Standard College procedures are followed in the setting and marking of examinations and in the determination of overall results.

How is the Programme Structured?

This programme is structured with 4 compulsory modules delivered in semester A (15 credits each) and 4 modules in semester B (15 credits each) of which two modules are compulsory and two electives. In semester C students complete their core dissertation (60 credits).

SUSPEND FOR 2013-14
International Accounting - BUSM059

Include BUSM051 Managerial Economics and BUSM014 Quantitative Research Methods as electives for semester 1

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Selection Status</th>
<th>Academic Year of Study</th>
<th>Semester</th>
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<tr>
<td>Dissertation</td>
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<td>60</td>
<td>7</td>
<td>Core</td>
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<td>Semester 3</td>
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### Module Title

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<tbody>
<tr>
<td>Research Methods for Business and Management</td>
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<td>7</td>
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<td>Accounting for Business Models</td>
<td>BUSM070</td>
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<td>Financial Markets and Institutions</td>
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<td>15</td>
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<td>Financial Reporting</td>
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<tr>
<td>Corporate Finance for Managers</td>
<td>BUSM030</td>
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<td>Accounting and Value Management</td>
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<td>Corporate Governance</td>
<td>BUSM060</td>
<td>15</td>
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<td>Contemporary Issues in Accounting</td>
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<td>Finance for Development</td>
<td>BUSM020</td>
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<td>Multinationals and Global Business</td>
<td>BUSM028</td>
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<td>Behavioural Finance and Decision Making</td>
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<td>Quantitative Research Methods</td>
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<td>Managerial Economics</td>
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### What Are the Entry Requirements?

A good upper second class honours degree or equivalent plus IELTS 7.0

### How Do We Listen and Act on Your Feedback?

In the week before Semester A teaching begins, the Director of Postgraduate Taught Programmes leads a two day induction session for the cohort entering that year. This covers Core and Option Modules in each Programme; Choice of Options; the Documentation Students Must Complete; Exams; Coursework and Assessment; the Student Handbook; the Dissertation
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(Structure; Organisation; Research and Plagiarism; Security and Safety; Library Resources; IT Resources; SSLC; Careers Advice; Help with English; and Campus Tours.

Formally, the SSLC meets twice a semester, with a student representative from each programme. Informally, each student in the programme has access to the Programme Director, who reports to the Director of Postgraduate Taught Programmes. Curriculum development and delivery are overseen by the Programme Organiser through the School’s Teaching and Learning Committee. The School’s School’s Teaching and Learning Committee taking into account student evaluations and comments, means and distributions of examination marks, and external examiner reports. Development of individual teaching is guided through peer review, participation in staff development courses, the appraisal system and teaching evaluation. Account is also taken of views put forward by Department Meetings and external sources (external examiners, and views filtered through the College’s International Office). The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school together with appropriate representation from staff within the school. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committee (SSLC) meets regularly once in each semester throughout the year.

The School operates a Learning and Teaching Committee, which advises the the Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM and QAA benchmark policies and reviewing all proposals for module and programme approval and amendments before submission to Taught Programmes Board. Student views are incorporated in a number of ways. Students’ views are considered through the SSLC analysis of the NSS and module evaluations.

The Management Schools produces an Annual Programme Review of their taught postgraduate provision. The process is normally organised at a School-level basis with the Head of School responsible for the completion of the School's Annual Programme Reviews.

Academic Support

The School of Business and Management aims to provide a high quality teaching and learning environment. Teaching will be by research-oriented staff complemented, where appropriate, with teaching support from those with a professional background specifically where this helps to support the development and delivery of appropriate learning materials. Students will, accordingly, be working in a challenging, supportive environment. The mechanism for reviewing and developing the curriculum and its means of delivery will be principally the Teaching and Learning Committee which will also take account of views put forward by members of the School and the SSLC, and external examiners so as to ensure quality, coherence and a critical/reflective development of the programme.

Students on this programme will be supported by the individual staff members running modules on this program in terms of immediate advice on a specific module: course content, assignments and exam structure. Students will also receive support from a personal programme tutor and will be informed at the start of the academic year who they can contact for personal academic support and advice. In addition students will be able to seek advice from their programme director. Students will also be allocated a dissertations supervisor after submitting their proposals and the Management School will do its best to match dissertation projects to members of staff who can best support a students research project. Students, once they have submitted their proposals, will be able to meet with the BUSM003 DISSERTATION module organiser.

Programme-specific Rules and Facts

N/A
Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one “study skills” tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Graduates from this programme will have developed a range of cognitive and intellectual skills together with investigative techniques and research based skills that will enhance employability in the field of Accounting and Management. Specifically these include:

Ability to think critically and creatively and synthesise responses in a clear and thoughtful manner.

Conduct research into business and management issues either individually or as a part of a team through research design, data collection, analysis, synthesis and presentation of findings.

Understand the complex inter-relationships between accounting information and its use for the management of corporate and non-corporate resources

Appreciate the nature of corporate social responsibility and ethical dilemmas when accounting for and managing resources where there are often conflicting organization values and motivations.

Programme Specification Approval

| Person completing Programme Specification | Elizabeth Goldsmith, Head of Administration |
| Person responsible for management of programme | Dr Suki Sian |
| Date Programme Specification produced/amended by School Learning and Teaching Committee | 17/09/13 |
| Date Programme Specification approved by Taught Programmes Board | 19 Sep 2013 |