Queen Mary
University of London

Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	Bachelor of Science in Business with Law
Name of interim award(s):	n/a
Duration of study / period of registration:	3 years (full-time)
QMUL programme code / UCAS code(s):	NM11
QAA Benchmark Group:	N100 Business
FHEQ Level of Award :	Level 6
Programme accredited by:	n/a
Date Programme Specification approved:	
Responsible School / Institute:	School of Business & Management

Schools / Institutes which will also be involved in teaching part of the programme:

Department of Law

Institution(s) other than QMUL that will provide some teaching for the programme:

n/a

Programme outline

BSc Business with Law is designed for students who aim for a career in business and management but have an interest in law and wish to have thorough understanding of how it functions in the modern business world. It is essential for persons who prepare to work in the business world to have an understanding of how law works and affects their business. This joint honours degree programme will give students a solid foundations of business and law, and there will be a mix of core business and law modules from both Schools.

This programme last 3 years. Students will take joint a Business and Law module (containing a15-credit law component and15-credit business component), BUS140 Introduction to Management Accounting, BUS107 Business and Society, BUS108 Economics for Business and Society, BUS141 Fundamentals of Management Studies and Skills, LAW4005 Contract Law and LAW5001 Tort Law among others. Students can choose from a wide variety of elective modules in Levels 5 and 6 from School of Business & Management (SBM). In the final year, students can also choose 60-credit law modules from School of Law. Teaching is strongly underpinned by the School's research.

Aims of the programme

The programme aims to provide students an opportunity to business and law subjects which would help them to develop a

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multidisciplinary understanding of the business world, and how today's business & commerce operate. It not only offers the opportunity to obtain key business knowledges and skills alongside a systematic understanding of law as a distinctive discipline. It also aims to develop students' versatile skills and perspectives and prepare them for life and work to broaden students' academic and professional horizons.

What will you be expected to achieve?

Students who successfully complete the programme will demonstrate achievement in all the following areas.

QMUL Model

The QMUL Model is an innovative teaching and learning initiative that will broaden opportunities for Queen Mary undergraduates within and beyond higher education, supporting them to plan and manage their ongoing professional development. The Model is firmly grounded in the core QMUL values of respect for, and engagement with, the local area and communities, with a distinctive focus on enabling students to make a positive societal impact through leadership in their chosen field. The Model is organised around the key themes of:

- networking

- multi- and inter-disciplinarity

- international perspectives

- enterprising perspectives.

Students are required to study QMUL Model modules to the value of at least 10 credits at each year of undergraduate study. Model modules may be 5, 10 or 15 credits. Model modules are indicated within this programme specification.

In your first year of study, the Model module will be core or compulsory and will be situated within your home School or Institute. In subsequent years, students will be strongly encouraged to study at least one Model module beyond their home discipline(s), which could, for example, be in another School / Institute or area of QMUL or undertaken as a module outside of QMUL.

If Model module information is not provided on this programme specification for all subsequent years of study, this will be identified as your studies continue.

Where a Model module elective can be selected from an approved group of Model modules, no guarantee can be provided that your first choice of Model module will be available.

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Academic Content:	
A 1	Knowledge and awareness of a range of subjects, fields, theories and approaches applicable to business and management of people and organisations in a business context.
A 2	Knowledge and understanding of analytical tools used to analyse and interpret management problems, challenges and risks in a changing context.
A 3	Knowledge and understanding of concepts, values, principles and rules of legal systems within which the businesses operate and how this system affects business activities.
A 4	Critical understanding of the economic, social and political environments which affect human relations in an organisation and the implications for its structure and culture.

Disciplinary Skills - able to:	
B 1	Evaluate, extrapolate and synthesise relevant literature and empirical data and competently apply these to different business and management contexts.
B 2	Bring together information and materials from a variety of different sources, recognise and rank them in terms of relevance and importance.
B 3	Apply concepts, principles and rules of business law to real-world and hypothetical situations in oder to provide arguable conclusions, apply analytical skills to investigate unfamiliar problems.
B 4	Apply management theory to the analysis of a broad range of actual management problems and make a critical judgment.

Attributes:	
C 1	Learn continuously within academia and beyond and to employ relevant information and knowledge in understanding different contexts.
C 2	Acquire research skills and values which can provide different approaches to problem solving and decision making in a business context.
C 3	Act independently in planning and undertaking tasks in aresa of law already studied and undertake independent research in areas of law not previously studied.
C 4	Develop knowledge and analytical skills that are transferable to employment including negotiation and communication skills.

QMUL Model Learning Outcomes - Level 4:	
D 1	**(Networking) Identify and discuss their own career aspirations or relevant skills and knowledge and how they i**
D 2	**(Multi/Inter-Disciplinarity) Identify and demonstrate the perspectives or problem solving techniques of differe**
D 3	**(Multi/Inter-Disciplinarity) Demonstrate connections between different theoretical perspectives within your di**

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QMUL Model Learning Outcomes - Level 5:	
E 1	(Multi/Inter-Disciplinarity) Evaluate perspectives from different disciplines
E 2	(Enterprising Perspectives) Recognise and prioritise areas for developing their own enterprising perspectives
E 3	(Enterprising Perspectives) Demonstrate and evaluate how they have enhanced their own learning through engaging

QMUL Model Learning Outcomes - Level 6:	
F 1	**(Multi-/inter-disciplinarity) Apply a critically analytical approach to an appropriate range of multi-disciplinary**
F 2	**(Enterprising perspectives) Critically evaluate how they have enhanced their knowledge, understanding and s**
F 3	**(Enterprising perspectives) Justify approaches they have taken when participating in module based enterprise**

QMUL Model Learning Outcomes - Level 7:	
G 1	

How will you learn?

SBM promotes active learning within a context of clear learning objectives. Students are encouraged to take responsibility for their own learning. All modules make use of an online learning environment Most modules have a weekly course element and in some this will require collaborative group work. We expect informal work groups to emerge particularly in the more numerically based subjects. Clear guidance on basic and supplementary reading is given.

SBM also recognises the value of independent work at final year level for undergraduates. We consider it important to develop the ability of students to undertake basic research through both practical and theoretical means and to develop the ability to write sustained, coherent narratives. In order to enable students to develop their skills we will offer extensive modules requiring independent work using written and presentational skills.

How will you be assessed?

SBM schedules an annual Business Management Examination Board which considers all student academic profiles and agrees classifications and progression routes. Modules are assessed by a combination of coursework, presentation, in-course tests and a final examination. Clear guidance on coursework requirement is given, emphasising approaches to coursework of various types and how to avoid plagiarism, together with rules and procedures. Examinations are typically of a two hour paper undertaken in the May/June diet of exams. Examination papers will be reviewed by an Internal Moderator and then by External Examiners. All exam papers go through a moderation marking procedure. A selection of first class and failed scripts together with a representative sample of intermediate scripts are sent to the External examiners for quality control and approval of marks. Undergraduates have one opportunity to re-sit failed modules: for first and second year students the only opportunity is the late

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> summer resit period or in exceptional circumstances, in the following year's main examination period. Re-sit module marks are capped at 40%.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). Please also outline the QMUL Model arrangements for each year of study. The description should be sufficiently detailed to fully define the structure of the diet.

> BSc Business with Law is a three-year joint degree programme, taught within the University's modular system. Students are required to take 120 credits each year. All modules from SBM are 15 credits, modules from Law School are either 30 credits or 15 credits.
>
> In Year One, there are six compulsory modules from SBM and one compulsory module (30 credits) from law school.
> In Year Two, there is one compulsory module (30 credits) from law school, students can choose the remaining 90-credit modules from a wide variety of elective SBM modules in Levels 5.
> In Year Three, students can choose 60-credit law modules and 60-credit SBM modules from a wide variety of elective modules in Level 6.
>
> The range of modules available each year can vary from year to year.

Academic Year of Study   FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Contract Law	LAW4005	30	4	Compulsory	1	Semesters 1 & 2	No
Business and Society	BUS107	15	4	Compulsory	1	Semester 1	No
Economics for Business and Society	BUS108	15	4	Compulsory	1	Semester 1	No
Contemporary Legal Issues in Business Management	BUS142	15	4	Compulsory	1	Semester 1	Yes
Introduction to Management Accounting	BUS140	15	4	Compulsory	1	Semester 2	No
Fundamentals of Management Studies and Skills	BUS141	15	4	Compulsory	1	Semester 2	Yes
Contemporary Issues in Law and Business	LAW4011	15	4	Compulsory	1	Semester 2	No

Academic Year of Study   FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Tort Law	LAW5001	30	5	Compulsory	2	Semesters 1 & 2	No
Operations Management	BUS002	15	5	Elective	2	Semester 1	No
Financial Institutions	BUS201	15	5	Elective	2	Semester 1	No
Microeconomics for Managers	BUS208	15	5	Elective	2	Semester 1	No
Ethics and Business	BUS212	15	5	Elective	2	Semester 1	No
Persuasive Strategies in Marketing	BUS220	15	5	Elective	2	Semester 1	No
Technologies in the Workplace	BUS223	15	5	Elective	2	Semester 1	No
Entrepreneurial Learning	BUS230	15	5	Elective	2	Semester 1	Yes
Evidence Based Management	BUS242	15	5	Elective	2	Semester 1	Yes
Human Resource Management	BUS014	15	5	Elective	2	Semester 2	No
Managerial Accounting	BUS022	15	5	Elective	2	Semester 2	No
Advertising	BUS213	15	5	Elective	2	Semester 2	No
Occupational Psychology	BUS215	15	5	Elective	2	Semester 2	No
Advanced Accounting	BUS216	15	5	Elective	2	Semester 2	No
Strategic Management	BUS222	15	5	Elective	2	Semester 2	No
Creative Industries	BUS233	15	5	Elective	2	Semester 2	No
International Business Finance	BUS235	15	5	Elective	2	Semester 2	No
Psychology of Leadership	BUS236	15	5	Elective	2	Semester 2	No

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Corporations and Social Responsibility	BUS237	15	5	Elective	2	Semester 2	No
Responsible Leadership	BUS243	15	5	Elective	2	Semester 2	Yes

Academic Year of Study   FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Law and Globalisation: Companies, International Trade and Human Rights	LAW6003	30	6	Elective	3	Semesters 1 & 2	No
Revenue Law	LAW6026	30	6	Elective	3	Semesters 1 & 2	No
Company Law	LAW6036	30	6	Elective	3	Semesters 1 & 2	No
Competition Law	LAW6048	30	6	Elective	3	Semesters 1 & 2	No
Health Law	LAW6163	30	6	Elective	3	Semesters 1 & 2	No
Managing Diversity	BUS305	15	6	Elective	3	Semester 1	No
Financial Management	BUS306	15	6	Elective	3	Semester 1	No
Social Networks	BUS311	15	6	Elective	3	Semester 1	No
Organisational Change and Development	BUS317	15	6	Elective	3	Semester 1	No
Employment Relations	BUS320	15	6	Elective	3	Semester 1	No
Global Supply Chains	BUS326	15	6	Elective	3	Semester 1	No
Macroeconomic Modelling and Policy	BUS330	15	6	Elective	3	Semester 1	No
Labour Law: Contract Law, Dismissal Rights and Workplace Justice	LAW6159	15	6	Elective	3	Semester 1	No

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Intellectual Property - Copyright and Related Rights	LAW6455	15	6	Elective	3	Semester 1	No
Innovation & Entrepreneurship	BUS300	15	6	Elective	3	Semester 2	No
International Business	BUS304	15	6	Elective	3	Semester 2	No
Social and Political Marketing	BUS316	15	6	Elective	3	Semester 2	No
Managing Knowledge Based Organisations	BUS322	15	6	Elective	3	Semester 2	No
Management of Human Resources	BUS324	15	6	Elective	3	Semester 2	No
Corporate Law and Governance	BUS329	15	6	Elective	3	Semester 2	No
Company Valuation	BUS331	15	6	Elective	3	Semester 2	No
Business to Business and Relationship Marketing	BUS335	15	6	Elective	3	Semester 2	No
Social Reporting and Accountability	BUS336	15	6	Elective	3	Semester 2	No
Business computing	BUS337	15	6	Elective	3	Semester 2	No
Firm Governance and Strategy in the Institution Context	BUS338	15	6	Elective	3	Semester 2	No
Business Incubators and Start-ups	BUS342	15	6	Elective	3	Semester 2	Yes
Evidence-Based Management Critically Appraised Topic Project	BUS343	15	6	Elective	3	Semester 2	Yes
Mentoring and Coaching	BUS344	15	6	Elective	3	Semester 2	Yes
Corporate Insolvency Law	LAW6158	15	6	Elective	3	Semester 2	No
Chinese Law and Institutions	LAW6453	15	6	Elective	3	Semester 2	No
Intellectual Property - Industrial Property	LAW6456	15	6	Elective	3	Semester 2	No

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What are the entry requirements?

SBM will apply its standard advertised entry level of AAA. Excludes General Studies and Critical Thinking.
Non-native English speakers are required to have a minimum of IELTS 7.0 or equivalent.

How will the quality of the programme be managed and enhanced?

The Programme director will be responsible for the academic content and quality of the programme and any changes to the curriculum in addition to ensuring a regular liaison with Department of Law to maintain a consistent quality of teaching across the programme.

The SBM teaching services and quality control teams are responsible for the overall administrative delivery of the programme, ensuring Department of Law is provided with all necessary student and organisational information in order to effectively deliver its module(s) and general QMUL administration for students on the programme, including any issues relating to registration, complaints, pastoral care, appeals, and award for the programme.

The overall management and enhancement of the programme lies with the SBM's undergraduate Teaching and Learning Committee chaired by the Associate Dean, Taught Programmes.

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between SBM and its students. The committee consists of student representatives from each year in SBM together with appropriate representation from staff within the school. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

SBM operates a Teaching and Learning Committee, which advises the School Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

SBM operates an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the
school's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

What academic support is available?

The induction week before the start of Semester A provides introductory talks on all the services and support mechanisms available within the school and college. The plasma screens within the school also update on timetabling, events and support services within the school. The virtual learning environment (QMplus) has information on the different modules and supervisory advice for dissertations as well as personalised teaching timetables. Students are also advised on the support services available in the Language and Learning Unit. A module talk is held at the start of the module selection process to enable students make informed choices when selecting their electives for the following academic year.

Academic Programme Director(s)
SBM has a Joint Programme Director along with the Director(s) of this programme, who are able to support students through their studies, if they encounter any difficulties of a personal nature which are having an impact on their studies they can meet

with either of the Directors for support.

Academic Advisors
Every student is allocated an Academic Advisor who they can approach should they have any queries or issues related to their academic studies or academic development. Students are expected to see their advisor at least once each semester.

Office Hours
All academics have dedicated office hours published on the website so students may visit them to discuss any aspect of their learning on specific modules.

PASS Scheme
The Peer Assisted Study Support (PASS) scheme aims to increase first year students' understanding of concepts central to their academic lives. In addition, the scheme seeks to develop leadership, management, and communication skills in second and third year students who serve as PASS mentors.

Programme-specific rules and facts

All first year (level 4) students are automatically registered for first year modules. In April/May, first and second year students will receive module information and will be required to register their module choices for the following year.

Second year students must study 6 level 5 modules from SBM and LAW5001 Tort Law.

Third year students can take any 4 of the level 6 modules on offer and remaining 60-credit level 6 modules from law school.

Students are not permitted to take any credit baring language modules which substitute one or two of their business modules in any developmental year. The School encourages students to take a non-credit baring language module as part of the College's Language Strategy and where applicable will meet any associated costs.

To progress from the first year to the second year students must have passed at least 90 credits at level 4 and have an average mark of 40.0 across all modules taken.

To progress from the second year to the third year students must have passed at least 195 credits at levels 4 and 5 including a minimum of 90 credits in the second year and have an average mark of at least 40.0. This means that if a student only passed 90 credits in their first year they will have to pass a minimum of 105 credits in their second year to progress to the third year.

To graduate students need to pass at least 315 credits, including at least 90 credits at level 6 and have a College Mark of 40.0 or higher.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

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Links with employers, placement opportunities and transferable skills

Graduates from this programme will have developed a range of cognitive and practical skills together which will be applicable to be different context beyond academia.

SBM offers a range of internships available to students throughout their academic programme of study. SBM also works closely with the Careers Service and has a dedicated Internship Coordinator located in the SBM office to locate possible placements, internships and to help create effective CVs to reach potential employers. Throughout each academic year, the School invites a series of external speakers from a range of employers that integrates with a variety of modules.

Programme Specification Approval

Person completing Programme Specification: Min Yan

Person responsible for management of programme: Min Yan

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

Date Programme Specification approved by Taught Programmes Board:

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