Programme Title: PG Diploma in Clinical Dermatology

Programme Specification

Awarding Body/Institution: Queen Mary, University of London
Teaching Institution: Queen Mary University of London
Name of Final Award and Programme Title: Postgraduate Diploma in Clinical Dermatology
Name of Interim Award(s):
Duration of Study / Period of Registration: 9 months FT by Distance Learning
QM Programme Code / UCAS Code(s): A3ES
QAA Benchmark Group: N/A
FHEQ Level of Award: Level 7
Programme Accredited by: N/A
Date Programme Specification Approved: 15 May 2018 (TLC)
Responsible School / Institute: Blizard Institute

Schools which will also be involved in teaching part of the programme
- Barts and The London School of Medicine and Dentistry

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The Diploma, a 9 month distance learning course, comprises two linked but distinct courses, one for UK students and one for Overseas students.
Both versions of the course contain 6 compulsory modules which cover the broad dermatological curriculum relevant to those working in Primary Care or in the wider Community.
The UK course contains 6 Clinical Days in which formal lectures are supplemented by clinical case small group consultant-led teaching and discussion.
The Overseas course provides termly, live, interactive, on-line group Tutorials.
Both courses contain a wide range of audio and video teaching material to complement the written teaching materials.
The award of Diploma is made on completion of 120 credits of study and successful completion of assessments, comprising a written Clinical Examination (composed of EMQ and Data Handling questions), weekly MCQs and completion of one x 1500 word piece of written coursework.

Aims of the Programme

The programme aims to provide postgraduate training to general practitioners to enable them to deal with their dermatological
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workload appropriately, having acquired the basic clinical information needed to recognise and manage the whole range of common skin diseases, plus gain some exposure to the less common dermatological conditions. The result of the Programme is that practitioners completing it will be better equipped to diagnose and manage dermatological cases in their practices, form appropriate referrals to secondary care and optimise patient care.

What Will You Be Expected to Achieve?

On successful completion of the programme students will have:

Academic Content:

<table>
<thead>
<tr>
<th>A1</th>
<th>Have a good grounding in description of dermatological lesions and conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>Have a thorough knowledge of the use of topical, systemic and surgical treatments for dermatological disease</td>
</tr>
<tr>
<td>A3</td>
<td>Have a knowledge of basic cutaneous histopathology and its role in diagnosis and clinicopathological correlation</td>
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</tbody>
</table>

Disciplinary Skills - able to:

<table>
<thead>
<tr>
<th>B1</th>
<th>manage a variety of common cutaneous problems in the community</th>
</tr>
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<tbody>
<tr>
<td>B2</td>
<td>utilise other members of the Primary Care Team in patient care where appropriate</td>
</tr>
<tr>
<td>B3</td>
<td>understand the indications for referral to a Consultant Dermatologist</td>
</tr>
<tr>
<td>B4</td>
<td>engage in joint care of patients</td>
</tr>
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</table>

Attributes:

<table>
<thead>
<tr>
<th>C1</th>
<th>Enhanced skills in management of the dermatological patient</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2</td>
<td>engage critically with knowledge</td>
</tr>
<tr>
<td>C3</td>
<td>demonstrate rounded intellectual development and clarity of thought</td>
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</table>

How Will You Learn?

The programme comprises of 6 Compulsory Modules (4 x 6 week, 1 x 5 week and 1 x 5 week), covering the Core Dermatological curriculum as relevant to Primary Care/Community Dermatology.

Learning will take place via:
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- Self directed learning - reading the modular core curriculum contained in each module
- Group learning - in the case of the UK course, this takes place both a formal didactic lecture and in small group clinical case teaching. In the Overseas course this takes place as online interactive group tutorials lectures on specific topics. Theses take place both as live online tutorials for the overseas course and, for the UK course, as live lectures on Clinical Days
- Individual critical analysis of published case reports and RCTs during the preparation of the written coursework.
- Interaction with the Course Directors during the academic year, either live in person, online, or both.

The majority of Core Curriculum teaching will occur online via the VLE, as written, video and audio files, although the UK students will attend 5 out of 6 Clinical Days where they will receive in person individual and group teaching. Overseas students will attend 9 live online tutorials. Students can interact with each other and the Course Directors via the VLE, either as discussion forums, question boards, or interactive case studies.

Lectures have been captured in entirety and uploaded onto the VLE.

Students undertake self-directed learning within their own practice environment, and students will be encouraged to identify their own learning needs as the modules progress.

Students will have access the Library in person or via QMplus.

How Will You Be Assessed?

Assessment is via coursework of weekly MCQ and 1 x 1500 word written report and a final 4 hour written examination.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

The programme comprises of 5 x 15 credits compulsory modules of 4, 5 or 6 weeks duration covering the Core Dermatological curriculum and 1 x 45 credit compulsory module of 6 weeks.

ICM7011 Introduction and Common Dermatological Problems – 6 weeks, 15 credits
ICM7160 Paediatric dermatology, cutaneous surgery and drug reactions - 4 weeks, 15 credits
ICM7013 Inflammatory and Papulosquamous Disorders - 6 weeks, 15 credits
ICM7014 Dermatoses of Specific Sites, Ages or Skin Types – 6 weeks, 15 credits
ICM7015 Sunshine and the Skin, Urticaria, Psyche and the Skin and Uncommon Infections - 5 weeks, 15 credits
ICM7159 Cutaneous Neoplasms Benign and Malignant - 6 weeks (45 Credits,)

The PG Diploma is 120 credits

For the UK course, 6 Clinical days are provided throughout the year, of which the student must attend 5 out of 6.

Academic Year of Study  FT - Year 1

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Selection Status</th>
<th>Academic Year of Study</th>
<th>Semester</th>
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<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction and Common Dermatological Problems I</td>
<td>ICM7011</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Inflammatory and Papulosquamous Disorders</td>
<td>ICM7013</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Dermatoses of Specific Sites, Ages or Skin Types</td>
<td>ICM7014</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Sunshine and the Skin, Urticaria, Psyche and the Skin and Uncommon Infections</td>
<td>ICM7015</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Cutaneous Neoplasms</td>
<td>ICM7159</td>
<td>45</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
<td>Semesters 1 &amp; 2</td>
</tr>
<tr>
<td>Paediatric Dermatology, Cutaneous Surgery and Drug Reactions</td>
<td>ICM7160</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
<td>Semester 1</td>
</tr>
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What Are the Entry Requirements?
MB BS or equivalent and full GMC certification (UK students only)
MB BS or equivalent and Proficiency in written and spoken English is essential and non-native English speakers are required to have a minimum IELTS score of 6.5 (overseas students).

How Do We Listen and Act on Your Feedback?
The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute’s work throughout the year to monitor academic standards and to improve the student experience. Students’ views are considered in this process through analysis of the NSS and module evaluations.

Academic Support
Students are encouraged to interact with academic staff during the Clinical Days (UK) and online tutorials (Overseas) and during the course via online discussion forums etc.
Members of the staff mark all assessed work and provide written feedback on the in course assessments.
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If a student is having difficulty with a particular module, or topic, additional teaching support may be provided.

Programme-specific Rules and Facts

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students’ Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links With Employers, Placement Opportunities and Transferable Skills

On completion our students will have the theoretical and practical background to become competent and confident in managing dermatological patients in the community. Some may go on to work as a GPwSI, for which completion of the Diploma forms one aspect of the recommended requirements.

Programme Specification Approval

Person completing Programme Specification | Dr Vicky Jolliffe
Programme Title:  PG Diploma in Clinical Dermatology

Person responsible for management of programme: Dr Vicky Jolliffe, Dr Shefali Rajpopat, Dr Ginny Hubbard

Date Programme Specification produced/amended by School Learning and Teaching Committee: 13th Feb 2018 for Sept 2018-19

Date Programme Specification approved by Taught Programmes Board: 15 May 2018 (TLC)