

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	PGCert Global Public Health and Policy
Name of interim award(s):	PG Diploma Global Public Health and Policy
Duration of study / period of registration:	One Semester
QMUL programme code(s):	A3AE
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Blizard Institute

Schools / Institutes which will also be involved in teaching part of the programme:

Blizard Institute

School of Business & Management

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

This exclusive, PGCert programme to be delivered full time over the course of one semester, is designed specifically for suitably qualified students in their first year of study of the Universiti Teknologi Mara (UiTM) Doctorate in Dental Public Health (DDPH). Following successful completion of a relevant Bachelors degree and the UiTM Masters in Dental Public Health, students may be granted admission to the PGCert provided they meet the entry requirements.

The UiTM Doctorate of Dental Public Health will be separate from the Queen Mary PG Certificate in Global Public Health and Policy. Students will be able to select four 15 credit modules (total 60 credits) from a list of around 11 optional modules to complement their study and research project in the UiTM Doctoral programme. Teaching of the Queen May PG Cert in Global Public Health and Policy will be conducted in London at the Queen Mary campus from January until the end of March. 11 weeks in total.

This one semester PGCert programme builds on models of social determinants of health and international health concepts of

policy-making at the extra-territorial level. The programme enables students to specialise in areas as diverse as trade in health, global burden of disease, evidence based policy making, pharmaceuticals, clinical trials, and ethics.

Aims of the programme

The programme is being developed specifically for qualified students in their first year of study of the UiTM Doctorate in Dental Public Health (DDPH) following successful completion of a relevant Bachelors degree and the UiTM Masters in Dental Public Health. This study will be concurrent, forming part of the DDPH award. Students will see their ability to teach in this field, and plan and develop services and advocate for them greatly enhanced, and their effectiveness in delivering oral public health care increased.

High quality oral health care and public health systems form the cornerstone of an efficient, effective, and equitable health system. Many countries (whether low-, middle- or high-income) are seeking to shift from a secondary care led, disease-oriented and 'reactive' healthcare system to one characterised by a strong primary care sector offering 'proactive', whole-patient care through measures such as patient education, prevention, early diagnosis, support for self-care, risk factor and chronic disease management, and systematic gate-keeping to the secondary care sector.

What will you be expected to achieve?

Students who successfully complete the programme will be able to work in public health and public policy with a global perspective and be equipped to work effectively in multi-disciplinary teams engaged in health improvement.

Academic Content:

A 1	Knowledge and understanding of the global social, political, economic and ecological determinants of health
A 2	Knowledge and understanding of epidemiology & statistics; epistemology; and basic research methods
A 3	Knowledge and understanding of the principles and policy norms of health systems financing, organisation, administration and delivery
A 4	Knowledge and understanding of key concepts and theories in global health, public health, public policy, and the political economy of health care

Disciplinary Skills - able to:

B 1	Apply multidisciplinary perspectives to global public health questions
B 2	Evaluate and critique current public health policy and propose alternative approaches
B 3	Assess the changing context of global public health policy formation
B 4	Synthesise arguments and information from different disciplines so as to solve problems and propose new approaches in public health and international health settings
B 5	Critically appraise the quality of research papers and the academic literature

Attributes:

C 1	Ability to participate confidently in academic and professional debate
C 2	Ability to work and study to a high standard, both independently and as part of a team
C 3	Ability to construct a coherent and well organised argument

How will you learn?

Each topic will be taught using a range of methods, varying according to the subject and learning objectives of the module. All modules will include lectures, small group tutorials, and independent study and students will be taught alongside other Global Health campus based students. Most modules will follow a format of structured preparatory work (reading and reflection exercises), a weekly interactive lecture, a two-hour small group seminar, and topic discussions by email. Visiting speakers will describe research, clinical or service development work in different countries and settings. Some modules will focus on key 'grey literature' reports such as those produced by the World Health Organization. Data analysis sessions will include introduction to real datasets such as those from local or national public health observatories.

How will you be assessed?

Assessment methods will include a traditional examination (with essays or short answer questions), tutor-marked assignments (typically, a 3,000-word structured essay) and oral presentations, students may be asked to present in groups or individually.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

This one semester long programme, delivered in Semester B of the academic year and will require students to take any four 15 credit modules from the following list:

Anthropology and Global Health
Health Systems Theory, Policy and Political Economy
Global Health, Governance and Law
Gender, Sexuality and Health
Governance of Migration, Displacement and Healthcare
Planetary Health and International Health Policy
Primary Care and Global Public Health
Human Rights and Public Health
Globalisation and Contemporary Medical Ethics
Economics of developing countries
Human resource management in the public services

Programme Title: PGCert Global Public Health and Policy

Understanding and managing human resources for global health
 Primary Care Capacity Building: Leadership and Learning

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Globalisation and contemporary medical ethics	ICM7108	15	7	Elective	1	Semester 2
Human rights and public health	ICM7111	15	7	Elective	1	Semester 2
Health Systems, Theory, Policy and Political Economy	ICM7176	15	7	Elective	1	Semester 2
Global Health, Governance and Law	ICM7119	15	7	Elective	1	Semester 2
Governance of Migration, Displacement and Healthcare	ICM7183	15	7	Elective	1	Semester 2
Anthropology and Global Health	ICM7170	15	7	Elective	1	Semester 2
Economics of developing countries	BUSM073	15	7	Elective	1	Semester 2
Global governance and international organisations	BUSM068	15	7	Elective	1	Semester 2
Human resource management in the public services	BUSM077	15	7	Elective	1	Semester 2
Gender, Sexuality and Health	ICM7175	15	7	Elective	1	Semester 2
Primary Care and Global Public Health	ICM7173	15	7	Elective	1	Semester 2
Understanding and managing human resources for global health	ICM7180	15	7	Elective	1	Semester 2
Planetary Health and International Health Policy	ICM7184	15	7	Elective	1	Semester 2
Primary Care Capacity Building: Leadership and Learning	ICM7182	15	7	Elective	1	Semester 2
Planetary Health and International Health Policy	ICM7184	15	7	Elective	1	Semester 2

What are the entry requirements?

Student will be in their first year of study at UiTM studying for a Doctorate in Dental Public Health (DDPH). Students should have a GPA of 3.3 or equivalent in their Bachelors degree from a recognised institution in Malaysia. The subject of study at bachelors level should be in a relevant area such as medicine, dentistry, the health sciences, nursing or the social sciences. Applications where students have studied a less directly related subject, but can demonstrate interest and motivation in this area will also be considered. All applicants must meet the English language requirements for visa purposes of the UK Border Agency, for this programme students should hold IELTS 7.0 (6.5 in writing)

How will the quality of the programme be managed and enhanced?

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the educational planning tool (SEAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the educational planning tool (SEAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations

What academic support is available?

The team running the programme has experience of postgraduate teaching. All students will meet their academic adviser at the start of the programme and will be expected to meet regularly. Progress through the programme will be made in discussion with the academic adviser.

Programme-specific rules and facts

N/A

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links with employers, placement opportunities and transferable skills

N/A

Programme Specification Approval

Person completing Programme Specification:

Emily McLean-Ingليس

Person responsible for management of programme:

Prof Dave McCoy

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

12 June 2019

Date Programme Specification approved by Taught Programmes Board: