

Programme Title: MRES in Global Health Systems Theory and Policy



Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	MRes Global Health Systems Theory and Policy
Name of Interim Award(s)	
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	A3AB
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	01.03.2017
Responsible School / Institute	Blizard Institute

Schools which will also be involved in teaching part of the programme

School of Politics and International Relations

School of Business & Management

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The MRES in Global Health Systems Theory and Policy is a pre-doctoral training programme designed to provide a critical, research led approach to the study of global health, health systems and other fields of practice, together with training in the key research skills appropriate for Doctoral level study. Alongside a suite of substantive modules offered in conjunction with the School's Global Health MScs, the programme includes core modules in research design, qualitative and quantitative methods taken jointly with social science students from a range of disciplines across QMUL, Kings College London and Imperial College as part of the training offered by the ESRC funded London Interdisciplinary Social Science Doctoral Training Partnership.

The MRES in Global Health Systems Theory and Policy is an approved pathway for ESRC funding, enabling students to apply for ESRC 1+3 funding to cover both the MRes and a PhD, and successful MRes graduates to apply subsequently for ESRC +3 PhD funding. The MRes also caters more generally for those seeking to develop their ability to apply knowledge and understanding of health systems and policy in a complex global environment –and is an ideal preparation for a career in professional clinical work, as well as for those pursuing advanced studies.

Aims of the Programme

Funding for the ESRC funded London Social Science Doctoral Training Centre is coming to an end in 2017, taking its last cohort of students in September 2016. To safeguard access to ESRC funded Studentships, QMUL has joined with KCL and Imperial in a bid for a new Doctoral Training Partnership which, if the bid is successful, will take its first cohort of students in September 2017.

The new DTP has provided an opportunity to significantly extend the Schools, and 'training pathways', eligible for ESRC funding at QMUL, including new opportunities for the School of Medicine and Dentistry. ESRC Studentships are available on a +3 (PhD) and 1+3 (Level 7 qualification plus PhD) basis. To be eligible for 1+3 funding a student must complete an MA or MRes which includes modules meeting the ESRC's training guidelines on the epistemologies of social science, research design, and qualitative and quantitative methods. In-line with the strategy pursued with the previous DTC, QMUL has determined that the most effective way of meeting the ESRC's training guidelines is via a number of new MRES degrees, each of which will provide the subject specific substantive knowledge associated with the discipline or field, together with the generic training in social science research required by the ESRC. The MRes degrees will run in parallel with existing MA or MSc programmes in their field, with a number of shared substantive modules.

Students will have the skills and knowledge to work in health policy and health service delivery, at local, national, and international level, and in governmental and international bodies and NGOs.

Aims:

- Access, understand and apply research evidence;
- Develop, evaluate, and maintain effective and appropriate health services for populations;
- Teach and support others by developing training courses and academic programmes; and
- Identify and meet their lifelong learning needs.

The MRES in Global Health Systems Theory and Policy will run in parallel with the School of Medicine and Dentistry's existing MSc Global Health Systems Theory and Policy providing the possibility of 1+3 funding for students seeking to pursue a PhD in this area.

What Will You Be Expected to Achieve?

By the end of the programme students are expected to:

- assess the changing context of public health policy formation
- ability to understand and critically analyse precisely and effectively in the context of public health policy
- knowledge and understanding of the World Bank, International Monetary Fund, and other international organisations involved in health policy
- knowledge and understanding of operational principles of equity in health systems

Academic Content:

A 1	Develop knowledge and understanding of epistemology, research design, and qualitative methods in social science
A 2	Develop knowledge and understanding quantitative methods and data in social science
A 3	knowledge and understanding of key concepts and theories of the social determinants of health at territorial, transterritorial, and global levels
A 4	knowledge and understanding of operational principles of equity in health systems

Disciplinary Skills - able to:

B 1	Evaluate and critique current public health policy and propose alternative approaches
B 2	Assess the changing context of public health policy formation
B 3	Apply multidisciplinary perspectives to public health questions
B 4	Demonstrate knowledge of methodological approaches appropriate to social science subjects
B 5	synthesise arguments and information from different disciplines so as to solve problems and propose new approaches in public health and international health settings

Attributes:	
C 1	Ability to understand and critically analyse precisely and effectively in the context of public health policy
C 2	Ability to participate confidently in academic and professional debate
C 3	Ability to work and study to a high standard and to defined outcomes both independently and as part of a team

How Will You Learn?

Each topic will be taught using a range of methods, varying according to the subject and learning objectives of the module. All modules will include lectures, small group tutorials, and independent study. Most modules will follow a format of structured preparatory work (reading and reflection exercises), a weekly interactive lecture, a two-hour small group seminar, and topic discussions by email. Visiting speakers will describe research, clinical or service development work in different countries and settings. Some modules will focus on key 'grey literature' reports such as those produced by the World Health Organization. Data analysis sessions will include introduction to real datasets such as those from local or national public health observatories.

How Will You Be Assessed?

Different modules will be assessed differently, depending on the learning objectives. Assessment methods will include a traditional examination (with essays or short answer questions), tutor-marked assignments (typically, a 3,000-word structured essay), presentations, and a 12,000-word dissertation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students taking the MRES in Global Health Systems Theory and Policy will sit modules totalling 120 credits, and complete a

Programme Title: MRES in Global Health Systems Theory and Policy

dissertation (60 credits).

Two compulsory 30 credit modules will be delivered by the School of Politics and International Relations:
 Introduction to Social Science Research 1: epistemology, research design, and qualitative methods (30 credits) NEW
 Introduction to Social Science Research 2: quantitative methods and data (30 credits) NEW

Three compulsory 15 credit modules will be offered by the Global Health Unit in the Blizard Institute:
 Health Systems Policy and Practice (semester 1)
 Health Inequalities and Social Determinants of Health (semester 1)
 Health Systems Theory, Policy and Political Economy (semester 2)

One compulsory 60 credit dissertation module will be delivered the by the Global Health Unit in the Blizard Institute:
 Dissertation ICM7106

And one of the following 15 credit optional modules will be offered by the Global Health Unit in the Blizard Institute/School of Business Management in semester 2:

- Migration, culture and health
 - Gender, Sexuality and Health
 - Ecological Global Health
 - Anthropology of Global Health
 - Primary Care and Global Public Health
 - Globalisation and Contemporary Medical Ethics
 - Global governance and international organisations
 - Economics of developing countries
 - Human resource management in the public services
 - Global Health, Governance and Law
- Understanding human resources for global health

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Introduction to Social Science Research 1: epistemology, research design, and qualitative methods	POLM082	30	7	Compulsory	1	Semester 1
Introduction to Social Science Research 2: quantitative methods and data	POLM083	30	7	Compulsory	1	Semester 2
Health Systems Policy and Practice	ICM7179	15	7	Compulsory	1	Semester 1
Health Inequalities and Social Determinants of Health	ICM7102	15	7	Compulsory	1	Semester 1
Migration, culture and health	ICM7110	15	7	Elective	1	Semester 2
Health Systems Theory, Policy and Political Economy	ICM7176	15	7	Compulsory	1	Semester 2

Programme Title: MRES in Global Health Systems Theory and Policy

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Gender, Sexuality and Health	ICM7175	15	7	Elective	1	Semester 2
Ecological Global Health	ICM7171	15	7	Elective	1	Semester 2
Anthropology of Global Health	ICM7170	15	7	Elective	1	Semester 2
Primary Care and Global Public Health	ICM7173	15	7	Elective	1	Semester 2
Globalisation and Contemporary Medical Ethics	ICM7108	15	7	Elective	1	Semester 2
Global governance and international organisations	BUSM068	15	7	Elective	1	Semester 2
Economics of developing countries	BUSM073	15	7	Elective	1	Semester 2
Human resource management in the public services	BUSM077	15	7	Elective	1	Semester 2
Global Health, Governance and Law	ICM7174	15	7	Elective	1	Semester 2
Dissertation, Global Health Systems, Theory and Policy	ICM7177	60	7	Compulsory	1	2&3
Understanding human resources for global health	ICM7180	15	7	Elective	1	Semester 2

What Are the Entry Requirements?

Normally at least an upper second class undergraduate degree and/or equivalent professional experience. IELTS 7.0 is required for non-native speakers of English.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before

Programme Title: MRES in Global Health Systems Theory and Policy

submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students receive academic support via meetings with their academic advisor and via the programme director, module lecturers and attendance at research-related events in both Schools.

Programme-specific Rules and Facts

NA

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Title: MRES in Global Health Systems Theory and Policy

--

Programme Specification Approval

Person completing Programme Specification

--

Person responsible for management of programme

--

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

--

**Date Programme Specification approved by
Taught Programmes Board**

01.03.2017
