

Programme Title: MSc/PgDip, Global Health, Law and Governance



## Programme Specification

|  |  |
|--|--|
| Awarding Body/Institution                  | Queen Mary University of London                        |
| Teaching Institution                       | Queen Mary University of London                        |
| Name of Final Award and Programme Title    | MSc/PgDip, Global Health, Law and Governance           |
| Name of Interim Award(s)                   | PGDiploma, PGCertificate                               |
| Duration of Study / Period of Registration | One year (full time); two years (part time)            |
| QM Programme Code / UCAS Code(s)           | MSC FT A3W5/ MSc PT A3W6/ PG Dip (A3W3)/PG Cert (A3W1) |
| QAA Benchmark Group                        |  |
| FHEQ Level of Award                        | Level 7  |
| Programme Accredited by                    | N/A  |
| Date Programme Specification Approved      | Feb 2016   |
| Responsible School / Institute             | Blizard Institute                                      |

Schools which will also be involved in teaching part of the programme

School of Business & Management

School of Law

Institution(s) other than Queen Mary that will provide some teaching for the programme

N/A

### Programme Outline

Global public health has become a subject of study across several disciplines, including biomedicine, political economy, sociology and anthropology, epidemiology and statistics, health services research, and policy studies. Law has also been among these, but has rarely been the focus of dedicated study in the context of global public health. Yet legal frameworks and instruments continue to evolve and to shape and influence both the content and delivery of standards and policy goals.

This programme, a collaboration between the Centre for Primary Care and Public Health, the School of Law and the School of Business & Management, analyses the key international organisations and legal instruments that shape national and international public health policies. It critically examines for instance the World Health Organization and the World Trade Organization and key international conventions and protocols, and considers the WHO's role when so many public health challenges are related to environmental change and other areas of sectoral governance such as trade or human rights, and with so many other public and private-sector players on the global health field.

Like the other international health MSc programmes it will sit alongside, this programme is built on the understanding that high

quality education and training in primary care and public health are essential to assuring the health of a population in any country. Primary health care and public health systems are themselves the cornerstone of an efficient, effective, and equitable health system that achieves the World Health Organization's commitment to, and constitutional objective of, 'health for all'.

This programme will appeal to all those - medical practitioners, civil servants, lawyers, social and political scientists, and NGO workers – with an involvement in health policy and health systems. It is designed to be accessible to students from diverse professional and disciplinary backgrounds, including lawyers, GPs, hospital doctors and paramedical staff, primary care workers, public health practitioners, policy makers, lawyers, researchers, and NGO staff, and graduates in social science, science, law, medicine, nursing, and other related disciplines. Students will see their ability to plan and develop services and advocate for them greatly enhanced, and their effectiveness in delivering health care increased.

Through the knowledge and analytic skills they have gained, students can address the challenges facing public health across a range of contexts.

## Aims of the Programme

Students will have the skills and knowledge to work in health and public policy at local, national, and international level, and in governmental and international bodies and NGOs. Other students from this programme will have the research skills to work in research-related posts or to go straight to a PhD in a related subject. It is hoped and expected that some of the graduates of the programme will stay on to study for a PhD in the Centre for Primary Care & Public Health, the Centre for Commercial Law Studies, or the Department of Law.

Research methods are integrated into core modules, with an account of selected methodological issues and challenges. Students will gather and synthesise information about particular method relevant to modules and topics within modules.

### Aims:

- Access, understand and apply research evidence;
- Develop, evaluate, and maintain effective and appropriate health services for populations;
- Teach and support others by developing training courses and academic programmes; and
- Identify and meet their lifelong learning needs.

## What Will You Be Expected to Achieve?

Students who successfully complete the programme will be able to work in public health and public policy with a global and legal perspective, equipped to enhance capacity and work effectively in multi-disciplinary teams on behalf of their populations.

### Academic Content:

|     |   |
|-----|---|
| A 1 | knowledge and understanding of the institutions of global public health standard setting, such as World Bank, the World Health Organization, the International Monetary Fund, and other international organisations involved in health policy |
| A 2 | knowledge and understanding of the principles and policy norms of public health and health systems, including administration, financing, organisation, and delivery   |
| A 3 | knowledge and understanding of key concepts and theories in global health, public health, public policy, and the political economy of health care   |

### Disciplinary Skills - able to:

|     |  |
|-----|--|
| B 1 | apply multidisciplinary perspectives, including legal perspectives, to public health questions |
|-----|--|

|     |   |
|-----|---|
| B 2 | evaluate and critique current public health policy, law, and regulation, and propose alternative approaches   |
| B 3 | assess the changing context of public health policy formation   |
| B 4 | synthesise arguments and information from different disciplines including law so as to solve problems and propose new approaches in public health and international health settings |
| B 5 | understand legal and regulatory processes at the national and international level as they relate to health and health policy  |
| B 6 | understand and critically analyse precisely and effectively in the context of public health policy, law and regulation  |
| B 7 | analyse and critique existing public health policies, laws, and governance  |

|             |   |
|-------------|---|
| Attributes: |   |
| C 1         | ability to participate confidently in academic and professional debate  |
| C 2         | ability to work and study to a high standard and to defined outcomes both independently and as part of a team   |
| C 3         | ability to undertake advanced scholarly work and policy research  |
| C 4         | ability to efficiently use, to a professional and scholarly level, library and IT resources, and retrieve, sort, and classify information from a variety of sources |
| C 5         | ability to deal with complex issues both systematically and creatively  |

### How Will You Learn?

Each topic will be taught using a range of methods, varying according to the subject and learning objectives of the module. All modules will include lectures, small group tutorials, and independent study. Most modules will follow a format of structured preparatory work (reading and reflection exercises), a weekly interactive lecture, a two-hour small group seminar, and topic discussions by email. Visiting speakers will describe research or clinical or service development work in different countries and settings. Some modules will focus on key 'grey literature' reports such as those produced by the World Health Organization. Data analysis sessions will include introduction to real datasets such as those from local or national public health observatories.

### How Will You Be Assessed?

Different modules will be assessed differently, depending on the learning objectives. Assessment methods will include a traditional examination (with essays or short answer questions), tutor-marked assignments (typically, a 3,000-word structured essay), presentations, and a 15,000-word dissertation.

## How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students studying for the MSc will complete eight 15 credit modules and a 60 credit dissertation. They will take four core modules, two specialist compulsory module, and two elective modules.

### Full time MSc students

In the first semester, full time MSc students will focus on developing the key concepts and research methods and analysis for understanding the health of populations, evidence and theory, social determinants of health, health systems, and global health policy.

In the second semester, students will take the specialist and elective modules

They will undertake some preliminary work and training for the 15,000 word dissertation in the first and second semesters, and will carry out its preparation and completion in the third semester.

Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

The following core modules will be covered in the first semester:

- Epidemiology and Statistics
- Evidence, Policy and Global Health
- Health Inequalities and Social Determinants
- Health Systems, Policy and Practice\* new title

The following specialists module will be covered in the second semester:

- Global Health, Governance and Law
- Human Rights and Public Health

plus two from:

- Migration, culture and health
- Advanced Social Determinants of Health
- Anthropology and Global Health
- Health Systems Theory, Policy and Political Economy \* new title
- Gender, Sexuality and Health
- Ecological Global Health
- Primary Care and Global Public Health
- Globalisation and Contemporary Medical Ethics
- Global governance and international organisations
- Economics of developing countries
- Human resource management in the public services

### Part time MSc students

Two-year part time MSc students will take four modules in the first year of study (2 modules in each semester) and four modules in the second year of study (2 modules in each semester).

Specialist modules are taken in the second semester and can be taken in either the first or second year of study. Specialist modules are compulsory and must be taken to achieve the award.

They will also undertake some preliminary work and training for the 15,000 word dissertation in the first and second semesters of the second year, and will carry out its preparation and completion in the third semester of that year. Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

### Year one

In the first semester they will select 2 of the 4 core modules focusing on developing the key concepts and research methods and analysis for understanding the health of populations, evidence and theory, social determinants of health, health systems, and

Programme Title: MSc/PgDip, Global Health, Law and Governance

global health policy.

In the second semester they will select 2 module from the list of specialist and elective modules available.

Year two

In the first semester they will select the remaining 2 of the 4 core modules to complete the focus on developing the key concepts and research methods and analysis for understanding the health of populations, evidence and theory, social determinants of health, health systems, and global health policy.

In the second semester they will select a further 2 modules from the specialist and elective list available.

During semesters one and two they will also undertake some preliminary work and training for the 15,000 word dissertation and will carry out its preparation and completion in the third semester.

The following core modules will be covered in the first semester (two per semester):

- Epidemiology and Statistics
- Evidence, Policy and Global Health
- Health Inequalities and Social Determinants
- Health Systems, Policy and Practice\* new title

The following compulsory modules will be covered in the second semester\*:

- Global Health, Governance and Law
- Human Rights and Public Health

plus two from:

- Migration, culture and health
- Advanced Social Determinants of Health
- Anthropology and Global Health
- Health Systems Theory, Policy and Political Economy\* new title
- Gender, Sexuality and Health
- Ecological Global Health
- Primary Care and Global Public Health
- Globalisation and Contemporary Medical Ethics
- Global governance and international organisations
- Economics of developing countries
- Human resource management in the public services

\*The year in which specialist and elective modules are taken depends upon which core modules have been covered.

PG Dip students

Full time and part time PG Dip students will follow the same structure as MSc students, completing eight modules as above, except that they will not undertake a dissertation in the third semester, but will exit the degree with 120 credits.

Academic Year of Study FT - Year 1

| Module Title                       | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester   |
|------------------------------------|-------------|---------|-------|-------------------------|------------------------|------------|
| Epidemiology and statistics        | ICM7100     | 15      | 7     | Core                    | 1                      | Semester 1 |
| Evidence, Policy and Global Health | NEW         | 15      | 7     | Core                    | 1                      | Semester 1 |

Programme Title: MSc/PgDip, Global Health, Law and Governance

| Module Title   | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester      |
|--|-------------|---------|-------|-------------------------|------------------------|---------------|
| Health Inequalities and Social Determinants                        | ICM7102     | 15      | 7     | Core                    | 1                      | Semester 1    |
| Health Systems Policy and Practice- (Was ICM7103)                  | New Title   | 15      | 7     | Core                    | 1                      | Semester 1    |
| Dissertation: Global Health, Law and Governance                    | ICM7119     | 60      | 7     | Core                    | 1                      | Semesters 1-3 |
| Globalisation and contemporary medical ethics                      | ICM7108     | 15      | 7     | Elective                | 1                      | Semester 2    |
| Human rights and public health                                     | ICM7111     | 15      | 7     | Compulsory              | 1                      | Semester 2    |
| Health Systems, Theory, Policy and Political Economy (was ICM7121) | New Title   | 15      | 7     | Elective                | 1                      | Semester 2    |
| Global Health, Governance and Law                                  | NEW         | 15      | 7     | Compulsory              | 1                      | Semester 2    |
| Migration, Culture and Health                                      | ICM7110     | 15      | 7     | Elective                | 1                      | Semester 2    |
| Advanced Social Determinants of Health                             | ICM7138     | 15      | 7     | Elective                | 1                      | Semester 2    |
| Anthropology and Global Health                                     | NEW         | 15      | 7     | Elective                | 1                      | Semester 2    |
| Economics of developing countries                                  | BUSM073     | 15      | 7     | Elective                | 1                      | Semester 2    |
| Global governance and international organisations                  | BUSM068     | 15      | 7     | Elective                | 1                      | Semester 2    |
| Human resource management in the public services                   | BUSM077     | 15      | 7     | Elective                | 1                      | Semester 2    |
| Ecological Global Health   | NEW         | 15      | 7     | Elective                | 1                      | Semester 2    |
| Gender, Sexuality and Health                                       | NEW         | 15      | 7     | Elective                | 1                      | Semester 2    |
| Primary Care and Global Public Health                              | NEW         | 15      | 7     | Elective                | 1                      | Semester 2    |

### What Are the Entry Requirements?

Upper second class honours degree, or the equivalent, eg, US GPA 3.2/4.0 / 3.4/5.0, in an appropriate subject from a university or other institution acceptable to QMUL  
 IELTS 7.0, IBTOEFL 100, or equivalent; with at least IELTS 6.5 or equivalent in writing  
 Good personal statement

## How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations

## Academic Support

The team running the programme has experience of postgraduate teaching. All students will meet their academic adviser at the start of the programme and will be expected to meet regularly. Progress through the programme, for instance via elective and dissertation choices, will be made in discussion with the academic adviser. Students will be allocated a dissertation supervisor relevant to their topic.

Students are encouraged to offer each other peer to peer support. Student Support is available from The Language Centre and the Library.

## Programme-specific Rules and Facts

N/A

## Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)

Programme Title: MSc/PgDip, Global Health, Law and Governance

- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

### Links With Employers, Placement Opportunities and Transferable Skills

N/A

---

## Programme Specification Approval

---

**Person completing Programme Specification**

Dr Elias Kondylis

**Person responsible for management of programme**

Dr Dave McCoy

**Date Programme Specification produced/amended by School Learning and Teaching Committee**

12 Feb 2016 for Sept 2016-7

**Date Programme Specification approved by Taught Programmes Board**

Feb 2016