

Programme Title: MSc/PGDip, migration, culture and global health policy



Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	MSc FT Migration, Culture and Global Health Policy (A3B7) MSc PT Migration, Culture and Global Health Policy (A4B7) PgDip FT Migration, Culture and Global Health Policy (A3B8) PgDip PT Migration, Culture and Global Health Policy (A4B8)
Name of Interim Award(s)	PGDip
Duration of Study / Period of Registration	One year (full time); two years (part time)
QM Programme Code / UCAS Code(s)	A3B7.A4B7/A3B8/A4B8
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	
Responsible School / Institute	Blizard Institute

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

School of Business & Management

School of Law

School of Politics and International Relations

Institution(s) other than Queen Mary that will provide some teaching for the programme

N/A

Programme Outline

This programme will focus on public health issues related to migrant communities across the globe. The programme will begin by considering the nature of migrant and diaspora communities and the ways that health within these communities is related to social, political, economic and cultural factors. It will assess the important role that culture plays in determining health outcomes by focusing on several ethnographies of migrant communities. The programme will consider the range of health problems faced by migrant communities in host countries. Relevant theoretical themes will be explored in detail by considering international case studies of mental health, maternal and child health, HIV/AIDS, diabetes, and risk perception and lifestyle.

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Aims of the Programme

This programme aims to meet the need for those working in public health and public policy to have a better understanding of migration and health. It will discuss the range of health problems faced by migrant communities and identify ways in which these problems can be solved. It aims to make students aware of how in today's globalised world, high levels of migration are clearly linked to disease transmission and to vulnerability to health risks of immigrant population. It will highlight how the risks to health vary according to the type of migrant and to features of the migrant population such as gender, ethnicity, class, and legal status. In particular, drawing from existing aspects of global health teaching at QMUL, it will address the social, political, and economic factors that have a strong bearing on access to health for migrant communities.

Students will have the skills and knowledge to work on aspects of migration and public health and public policy at local, national, and international levels, and in governmental and international bodies and NGOs. Other students from this programme will have the research skills to work in research-related posts or to go straight to a PhD in a related subject. It is hoped and expected that some of the graduates of the programme will stay on to study for a PhD in the Centre for Primary Care & Public Health.

What Will You Be Expected to Achieve?

Students who successfully complete the programme will be able to work in public health and public policy with a particular interest in migration, equipped to enhance capacity and work effectively in multi-disciplinary teams on behalf of their populations.

Academic Content:	
A 1	knowledge of the principles and policy norms of public health and health systems, including administration, financing, organisation, and delivery, especially as they pertain to migration
A 2	knowledge of key concepts and theories in global health, public health, public policy, and the political economy of health care, including those relating to migration and health
A 3	knowledge of the social and cultural aspects of migration that are related to public health

Disciplinary Skills - able to:	
B 1	apply multidisciplinary perspectives to public health questions, including those relating to migration
B 2	assess the changing context of public health policy formation
B 3	synthesise arguments and information from different disciplines so as to solve problems and propose new approaches in public health and international health settings
B 4	understand and critically analyse precisely and effectively in the context of migration and public health policy

Attributes:	
C 1	ability to participate confidently in academic and professional debate

C2	ability to work and study to a high standard and to defined outcomes both independently and as part of a team
C3	ability to undertake advanced scholarly work and policy research
C4	ability to efficiently use, to a professional and scholarly level, library and IT resources, and retrieve, sort, and classify information from a variety of sources
C5	ability to deal with complex issues both systematically and creatively

How Will You Learn?

Each topic will be taught using a range of methods, varying according to the subject and learning objectives of the module. All modules will include lectures, small group tutorials, and independent study. Most modules will follow a format of structured preparatory work (reading and reflection exercises), a weekly interactive lecture, a two-hour small group seminar, and topic discussions by email. Visiting speakers will describe research or clinical or service development work in different countries and settings. Some modules will focus on key 'grey literature' reports such as those produced by the World Health Organization. Data analysis sessions will include introduction to real datasets such as those from local or national public health observatories.

How Will You Be Assessed?

Different modules will be assessed differently, depending on the learning objectives. Assessment methods will include a traditional examination (with essays or short answer questions), tutor-marked assignments (typically, a 3,000-word structured essay), presentations, and a 15,000-word dissertation.

How is the Programme Structured?

Students studying for the MSc will complete eight 15 credit modules and a 60 credit dissertation. They will take four core modules, one specialist compulsory module, and three elective modules.

Full time MSc students

In the first semester, full time MSc students will focus on developing the key concepts and research methods and analysis for understanding the health of populations, the sociology and anthropology of health and illness, social determinants of health, health systems, and global health policy.

In the second semester, students will take the specialist (compulsory) and elective modules

They will undertake some preliminary work and training for the 15,000 word dissertation in the first and second semesters, and will carry out its preparation and completion in the third semester.

Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

The following core modules will be covered in the first semester:

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- Epidemiology and statistics
- Health, illness and society
- Health inequalities and social determinants of health
- Health systems, economics, and policy

The following specialist compulsory module will be covered in the second semester:

- Migration and health

plus three from:

- Advanced social determinants of health
- Globalisation and health systems
- Public health, international law and governance
- Human rights and public health
- Primary health care: theory and practice
- Patients, quality, and safety
- Globalisation and contemporary medical ethics
- Intellectual property, medicine, and health
- Knowledge innovation and management
- Global politics of health

Part time MSc students

Two-year part time MSc students will take four modules in the first year and four modules in the second year. They will submit their dissertation at the end of the second year.

In the first semester of the first year, and the first semester of the second year, they will focus on developing the key concepts and research methods and analysis for understanding the health of populations, the sociology and anthropology of health and illness, social determinants of health, health systems, and global health policy.

In the second semesters they will take the specialist and elective modules.

They will undertake some preliminary work and training for the 15,000 word dissertation in the first and second semesters of the second year, and will carry out its preparation and completion in the third semester of that year.

Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

The following core modules will be covered in the first semesters (two per semester):

- Epidemiology and statistics
- Health, illness and society
- Health inequalities and social determinants of health
- Health systems, economics, and policy

The following specialist compulsory module will be covered in the second semester of either the first or second year

- Migration and health

plus three from:

- Advanced social determinants of health
- Globalisation and health systems
- Public health, international law and governance
- Human rights and public health
- Primary health care: theory and practice
- Patients, quality, and safety
- Globalisation and contemporary medical ethics
- Intellectual property, medicine, and health
- Knowledge innovation and management
- Global politics of health

The year in which specialist and elective modules are taken depends upon which core modules have been covered.

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PG Dip students

Full time and part time PG Dip students will follow the same structure as MSc students, completing eight modules as above, except that they will not undertake a dissertation in the third semester, but will exit the degree with 120 credits.

Academic Year of Study 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Epidemiology and statistics	ICM7100	15	7	Core	1	Semester 1
Health, illness and society	ICM7101	15	7	Core	1	Semester 1
Health inequalities and the social determinants of health	ICM7102	15	7	Core	1	Semester 1
Health systems, economics, and policy	ICM7103	15	7	Core	1	Semester 1
Patients, quality, and safety	ICM7107	15	7	Elective	1	Semester 2
Globalisation and contemporary medical ethics	ICM7108	15	7	Elective	1	Semester 2
Human rights and public health	ICM7111	15	7	Elective	1	Semester 2
Intellectual property, medicine and health	ICM7112	15	7	Elective	1	Semester 2
Primary health care: theory and practice	ICM7115	15	7	Elective	1	Semester 2
Public health, international law and governance	ICM7118	15	7	Elective	1	Semester 2
Globalisation and health systems	ICM7121	15	7	Elective	1	Semester 2
Advanced social determinants of health	ICM7138	15	7	Elective	1	Semester 2
Migration and health	ICM7139	15	7	Compulsory	1	Semester 2
Dissertation - migration, culture and global health policy	ICM7140	60	7	Core	1	Semesters 1-3
Knowledge and innovation management	BUSM042	15	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Global politics of health	POLM048	15	7	Elective	1	Semester 2

What Are the Entry Requirements?

Upper second class honours degree, or the equivalent, eg, US GPA 3.2/4.0 / 3.4/5.0, in an appropriate subject from a university or other institution acceptable to QMUL
IELTS 7.0, IBTOEFL 100, or equivalent; with at least IELTS 6.5 or equivalent in writing
Good personal statement

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

The team running the programme has experience of postgraduate teaching. All students will meet their academic adviser at the start of the programme and will be expected to meet regularly. Progress through the programme, for instance via elective and dissertation choices, will be made in discussion with the academic adviser. Students will be allocated a dissertation supervisor relevant to their topic.

Programme-specific Rules and Facts

N/A

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Specification Approval

Person completing Programme Specification

James Lancaster

Person responsible for management of programme

Prof Allyson Pollock

Date Programme Specification produced/amended by School Learning and Teaching Committee

Date Programme Specification approved by Taught Programmes Board