Programme Title: Burn Care

Programme Specification

Awarding Body/Institution: Queen Mary, University of London
Teaching Institution: Queen Mary, University of London
Name of Final Award and Programme Title: Postgraduate Certificate (PG Cert) in Burn Care
Name of Interim Award(s): 
Duration of Study / Period of Registration: 8 months part time, distant learning
QM Programme Code / UCAS Code(s): 
QAA Benchmark Group: Clinical Medicine
FHEQ Level of Award: Level 7
Programme Accredited by: Not applicable
Date Programme Specification Approved: 21 Aug 2013
Responsible School / Institute: Barts and The London School of Medicine and Dentistry

Programme Outline

1. The programme is designed specifically to provide a core curriculum for physicians (General Practitioners / Accident & Emergency clinician) and professions allied to medicine (nurses/therapists/dietitians/psychologists), who wish to gain a higher education qualification in specific knowledge and practice within the field of Burn Care.

2. The programme is designed to equip nurses/therapists/dietitians/psychologists with basic core knowledge and in-depth understanding of the burn pathophysiology as well as the principles of burn management.

3. The programme aims to start in October and run for one academic year.

Aims of the Programme

- To provide physicians and professions-allied-to-Medicine with critical knowledge and skills in burn pathophysiology and clinical management.
- To enhance the understanding and critique in the molecular biology, immunology, microbiology, and the application of science and technology to burn care.
- Through clinical practice sessions, using state-of-the-art multimedia tools, to expose students to the latest developments in
Programme Title: Burn Care

wound care and burns management.

What Will You Be Expected to Achieve?
On successful completion of the programme students will have gained in-depth critical knowledge and skills in burn care and wound management.

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<th>Academic Content:</th>
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<th>Disciplinary Skills - able to:</th>
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Programme Title: Burn Care

C3 demonstrate core understanding of knowledge and holistic approach in the management of burn patients.

How Will You Learn?

Learning methodologies will include:
Structured distance learning (modules), Clinical training days. [Teaching on clinical days will be with a combination of lectures, demonstrations, and video-link to live procedures. Candidates will be invited to attend these].

Each module will include compulsory weekly seminars on line with summative module assignments will be on-line within QM-Plus, as well as with formative self-assessment MCQs and EMQs.

How Will You Be Assessed?

The Module Pass Marks is determined by QMUL Academic Regulations.

As assessment is a known driver for learning with assignments - For each module there will be:
- Four summative on-line assignments using QM-Plus per module [as well as formative self-assessment MCQs and EMQs]
  The scores of summative assignments will be cumulative [contribute 60% of the final mark per module]
- Objective structured oral assessment [40% of the final mark per module]

How is the Programme Structured?

Specific topics in burn care and wound management are covered in a total of four modules via
- Online learning packages
- Compulsory directed research papers and set textbooks
- Written assignments and formative self-assessment s
- QM-Plus directed module on-line discussion forum [compulsory]
- Multi-media learning materials (covering recordings of techniques and discussion)

Academic Year of Study

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<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credits</th>
<th>Level</th>
<th>Module Selection Status</th>
<th>Academic Year of Study</th>
<th>Semester</th>
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Queen Mary University of London
Programme Title: Burn Care

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<th>Module Title</th>
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<th>Academic Year of Study</th>
<th>Semester</th>
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<tbody>
<tr>
<td>Skin Structure and Function/ Burn Pathophysiology</td>
<td>ICMM918</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
<td>1</td>
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<tr>
<td>Fluid Resuscitation/ Smoke inhalation/ Critical Care</td>
<td>ICMM920</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
<td>Semesters 1 &amp; 2</td>
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<tr>
<td>Anaesthesia/ Pain &amp; Pruritis/ Dressings &amp; Skin Substitutes</td>
<td>ICMM921</td>
<td>15</td>
<td>7</td>
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<td>Acute Burn Wound Care/ Acute Surgery</td>
<td>ICMM922</td>
<td>15</td>
<td>7</td>
<td>Compulsory</td>
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What Are the Entry Requirements?

Completion of Medical Degree (MBBS or MD) or a degree in fields allied to Medicine such as in Nursing, Occupational Therapy, Physiotherapy, Dietetics & Nutrition, Psychology.

A medically qualified candidate who has either a GMC registration or a qualification from the relevant Royal Colleges (eg MRCP, FRCS, MRCGP etc.) does not require provision of their original degree or extra evidence of English language.

For International Students (without Royal College qualification or GMC registration)

English requirements should be any of the following (According to QMUL English Language Requirements):

1. Grade B at A-Level
2. IELTS (overall score of 6.5, with 6 in the Writing and Speaking modules)
3. Toefel Internet-Based Test: An overall score of 100, with 24 in Writing and Speaking
4. Toefel Paper-Based Test: An overall score of 610, with 5.0 in Writing

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each School/Institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee’s work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute’s work throughout the year to monitor academic standards and to improve the student experience. Students’ views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

We currently have an Honorary Clinical Lecturer [Mr Ioannis Goutos] from the Oxford/Wessex Deanery as well as current Clinical Teaching Fellow [Miss Rudo Madada-Nyakauru] and Academic Clinical Lecturers supporting the programme.
Programme Title: Burn Care

Programme-specific Rules and Facts

Programme follows the QMUL Academic Regulations - There are no special regulations for this Postgraduate Certificate in Burns Care

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students’ Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

As all students on the programme will be qualified clinicians / nurses / professions allied to medicine, they will be distance learners who are employed within a clinical environment related to burn care and wound management which will also serve as placement opportunities.

Transferable skills will include:
- Analysis and application of the theory of burn patho-physiology with clinical burn wound management
- Apply knowledge and understanding of knowledge to personal practice that includes
  (a) importance of the burn multidisciplinary team, and integrate them in their personal practice
  (b) intellectual framework of clinical evaluation of a patient
  (c) psychosocial and ethical principles learned to personal clinical practice as applied to the burns patient
  (d) clinical assessments, dressings and manage burn wounds in acute clinical setting
  (e) manage more severe or chronic burns and scars

Programme Specification Approval

Person completing Programme Specification

Dr. Erh-Hsuin Lim

Queen Mary
University of London
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<tr>
<th><strong>Programme Title:</strong> Burn Care</th>
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<tr>
<td><strong>Person responsible for management of programme:</strong> Prof. Simon Myers</td>
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<tr>
<td><strong>Date Programme Specification produced/amended by School Learning and Teaching Committee:</strong> 15 Aug 2013</td>
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<tr>
<td><strong>Date Programme Specification approved by Taught Programmes Board:</strong> 21 Aug 2013</td>
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