

Programme Title: MSc/PgDip, Global Health, Law and Governance



Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	
Name of Final Award and Programme Title	MSc/PgDip Global Health, Law and Governance
Name of Interim Award(s)	PGDip
Duration of Study / Period of Registration	One year (full time); two years (part time); two-four years variable mode
QM Programme Code / UCAS Code(s)	A3W5 (MSc FT), A3W6 (MSc PT), A3W3 (PgDip FT), A3W4 (PgDip PT), A3W
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	
Responsible School / Institute	Blizard Institute

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

School of Business & Management

School of Law

School of Politics

Institution(s) other than Queen Mary that will provide some teaching for the programme

N/A

Programme Outline

Global public health has become a subject of study across several disciplines, including biomedicine, political economy, sociology and anthropology, epidemiology and statistics, health services research, and policy studies. Law has also been among these, but has rarely been the focus of dedicated study in the context of global public health. Yet legal frameworks and instruments continue to evolve and to shape and influence both the content and delivery of standards and policy goals.

This programme, a collaboration between the Centre for Primary Care and Public Health, the Department of Law, and the Centre for Commercial Law Studies (with contributions from Business & Management, and Politics & International Relations), analyses the key international organisations and legal instruments that shape national and international public health policies.

It critically examines for instance the World Health Organization and the World Trade Organization and key international conventions and protocols, and considers the WHO's role when so many public health challenges are related to environmental change and other areas of sectoral governance such as trade or human rights, and with so many other public and private-sector players on the global health field.

Like the other international health MSc programmes it will sit alongside, this programme is built on the understanding that high quality education and training in primary care and public health are essential to assuring the health of a population in any country. Primary health care and public health systems are themselves the cornerstone of an efficient, effective, and equitable health system that achieves the World Health Organization's commitment to, and constitutional objective of, 'health for all'.

This programme will appeal to all those - medical practitioners, civil servants, lawyers, social and political scientists, and NGO workers – with an involvement in health policy and health systems. It is designed to be accessible to students from diverse professional and disciplinary backgrounds, including lawyers, GPs, hospital doctors and paramedical staff, primary care workers, public health practitioners, policy makers, lawyers, researchers, and NGO staff, and graduates in social science, science, law, medicine, nursing, and other related disciplines. Students will see their ability to plan and develop services and advocate for them greatly enhanced, and their effectiveness in delivering health care increased.

Through the knowledge and analytic skills they have gained, students can address the challenges facing public health across a range of contexts.

Strong emphasis is placed on research methods and analytic techniques for practical application or further research, and research methods are integrated into many modules. Students will have the opportunity to engage with current research programmes, the approaches and findings of which will inform the teaching programme.

The programme will be led the Centre for Primary Care & Public Health in close collaboration with the Centre for Commercial Law Studies and the Department of Law, as well as with the schools of Business & Management and Politics & International Relations.

Aims of the Programme

Students will have the skills and knowledge to work in health and public policy at local, national, and international level, and in governmental and international bodies and NGOs. Other students from this programme will have the research skills to work in research-related posts or to go straight to a PhD in a related subject. It is hoped and expected that some of the graduates of the programme will stay on to study for a PhD in the Centre for Primary Care & Public Health, the Centre for Commercial Law Studies, or the Department of Law.

Research methods are integrated into core modules, with an account of selected methodological issues and challenges. Students will gather and synthesise information about particular method relevant to modules and topics within modules.

Aims:

- Access, understand and apply research evidence;
- Develop, evaluate, and maintain effective and appropriate health services for populations;
- Teach and support others by developing training courses and academic programmes; and
- Identify and meet their lifelong learning needs.

What Will You Be Expected to Achieve?

Students who successfully complete the programme will be able to work in public health and public policy with a global and legal perspective, equipped to enhance capacity and work effectively in multi-disciplinary teams on behalf of their populations.

Academic Content:

A 1	knowledge and understanding of the institutions of global public health standard setting, such as World Bank, the World Health Organization, the International Monetary Fund, and other international organisations involved in health policy
A 2	knowledge and understanding of the principles and policy norms of public health and health systems, including administration, financing, organisation, and delivery
A 3	knowledge and understanding of key concepts and theories in global health, public health, public policy, and the political economy of health care

Disciplinary Skills - able to:	
B 1	apply multidisciplinary perspectives, including legal perspectives, to public health questions
B 2	evaluate and critique current public health policy, law, and regulation, and propose alternative approaches
B 3	assess the changing context of public health policy formation
B 4	synthesise arguments and information from different disciplines including law so as to solve problems and propose new approaches in public health and international health settings
B 5	understand legal and regulatory processes at the national and international level as they relate to health and health policy
B 6	understand and critically analyse precisely and effectively in the context of public health policy, law and regulation
B 7	analyse and critique existing public health policies, laws, and governance

Attributes:	
C 1	ability to participate confidently in academic and professional debate
C 2	ability to work and study to a high standard and to defined outcomes both independently and as part of a team
C 3	ability to undertake advanced scholarly work and policy research
C 4	ability to efficiently use, to a professional and scholarly level, library and IT resources, and retrieve, sort, and classify information from a variety of sources
C 5	ability to deal with complex issues both systematically and creatively

How Will You Learn?

Each topic will be taught using a range of methods, varying according to the subject and learning objectives of the module. All modules will include lectures, small group tutorials, and independent study. Most modules will follow a format of structured preparatory work (reading and reflection exercises), a weekly interactive lecture, a two-hour small group seminar, and topic discussions by email. Visiting speakers will describe research or clinical or service development work in different countries and settings. Some modules will focus on key 'grey literature' reports such as those produced by the World Health Organization. Data analysis sessions will include introduction to real datasets such as those from local or national public health observatories.

How Will You Be Assessed?

Different modules will be assessed differently, depending on the learning objectives. Assessment methods will include a traditional examination (with essays or short answer questions), tutor-marked assignments (typically, a 3,000-word structured essay), presentations, and a 15,000-word dissertation.

How is the Programme Structured?

Students studying for the MSc will complete eight 15 credit modules and a 60 credit dissertation. They will take four core modules, one specialist compulsory module, and three elective modules.

Full time MSc students

In the first semester, full time MSc students will focus on developing the key concepts and research methods and analysis for understanding the health of populations, the sociology and anthropology of health and illness, social determinants of health, health systems, and global health policy.

In the second semester, students will take the specialist and elective modules

They will undertake some preliminary work and training for the 15,000 word dissertation in the first and second semesters, and will carry out its preparation and completion in the third semester.

Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

The following core modules will be covered in the first semester:

- Epidemiology and statistics
- Health, illness and society
- Health inequalities and social determinants of health
- Health systems, economics, and policy

The following specialist compulsory modules will be covered in the second semester:

- Public health, international law and governance
- Human rights and public health

plus three from:

- Migration, culture and advanced social determinants of health
- Advanced social determinants of health
- Globalisation and health systems
- Migration and health
- Primary health care: theory and practice
- Patients, quality, and safety
- Globalisation and contemporary medical ethics
- Intellectual property, medicine, and health
- Knowledge innovation and management
- Global politics of health

Part time MSc students

Two-year part time MSc students will take four modules in the first year and four modules in the second year. They will submit their dissertation at the end of the second year.

In the first semester of the first year, and the first semester of the second year, they will focus on developing the key concepts and research methods and analysis for understanding the health of populations, the sociology and anthropology of health and illness, social determinants of health, health systems, and global health policy.

In the second semesters they will take the specialist and elective modules.

They will undertake some preliminary work and training for the 15,000 word dissertation in the first and second semesters of the second year, and will carry out its preparation and completion in the third semester of that year.

Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

The following core modules will be covered in the first semesters (two per semester):

- Epidemiology and statistics
- Health, illness and society
- Health inequalities and social determinants of health
- Health systems, economics, and policy

The following specialist compulsory modules will be covered in the second semester:

- Public health, international law and governance
- Human rights and public health

plus three from:

- Migration, culture and advanced social determinants of health
- Advanced social determinants of health
- Globalisation and health systems
- Migration and health
- Primary health care: theory and practice
- Patients, quality, and safety
- Globalisation and contemporary medical ethics
- Intellectual property, medicine, and health
- Knowledge innovation and management
- Global politics of health

The year in which specialist and elective modules are taken depends upon which core modules have been covered.

Variable mode students

Two-four year variable mode MSc students will take at least one module in each semester, ie, two taught modules a year. They will complete the taught element of the programme in a maximum of four years. They will work concurrently on the dissertation, which they will complete by the end of the fourth year. Like other students, they will be expected to be present for research methods classes, student presentations, and supervisor meetings.

In the first semester of each year, they will focus on developing the key concepts and research methods and analysis for understanding the health of populations, the sociology and anthropology of health and illness, social determinants of health, health systems, and global health policy. Appropriate modules will be taken in each year to allow students to progress through the programme.

In the second semesters they will take the specialist and elective modules.

They will undertake some preliminary work and training for the 15,000 word dissertation.

Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

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The following core modules will be covered in the first semesters (a minimum of one per semester):

- Epidemiology and statistics
- Health, illness and society
- Health inequalities and social determinants of health
- Health systems, economics, and policy

The following specialist compulsory modules will be covered in the second semester:

- Public health, international law and governance
- Human rights and public health

plus two from:

- Advanced social determinants of health
- Globalisation and health systems
- Migration and health
- Patients, quality, and safety
- Globalisation and contemporary medical ethics
- Intellectual property, medicine, and health
- Knowledge innovation and management
- Global politics of health

The year in which specialist and elective modules are taken depends upon which core modules have been covered.

PG Dip students

Full time and part time PG Dip students will follow the same structure as MSc students, completing eight modules as above, except that they will not undertake a dissertation in the third semester, but will exit the degree with 120 credits.

*Please note all elective modules may not be available in each academic year.

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Epidemiology and statistics	ICM7100	15	7	Core	1	Semester 1
Health, illness and society	ICM7101	15	7	Core	1	Semester 1
Health inequalities and the social determinants of health	ICM7102	15	7	Core	1	Semester 1
Health systems, economics, and policy	ICM7103	15	7	Core	1	Semester 1
Patients, quality, and safety	ICM7107	15	7	Elective	1	Semester 2
Globalisation and contemporary medical ethics	ICM7108	15	7	Elective	1	Semester 2
Human rights and public health	ICM7111	15	7	Compulsory	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Intellectual property, medicine and health	ICM7112	15	7	Elective	1	Semester 2
Primary health care: theory and practice	ICM7115	15	7	Elective	1	Semester 2
Public health, international law and governance	ICM7118	15	7	Compulsory	1	Semester 2
Dissertation - global health, law and governance systems	ICM7119	60	7	Core	1	Semesters 1-3
Migration, culture, and advanced social determinants of health	ICM7120	15	7	Elective	1	Semester 2
Globalisation and health systems	ICM7121	15	7	Elective	1	Semester 2
Advanced social determinants of health	ICM7138	15	7	Elective	1	Semester 2
Migration and health	ICM7139	15	7	Elective	1	Semester 2
Knowledge and innovation management	BUSM042	15	7	Elective	1	Semester 2
Global politics of health	POLM048	15	7	Elective	1	Semester 2

What Are the Entry Requirements?

Upper second class honours degree, or the equivalent, eg, US GPA 3.2/4.0 / 3.4/5.0, in an appropriate subject from a university or other institution acceptable to QMUL
 IELTS 7.0, IBTOEFL 100, or equivalent; with at least IELTS 6.5 or equivalent in writing
 Good personal statement
 For the variable mode, a minimum of one year's relevant experience

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

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All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

The team running the programme has experience of postgraduate teaching. All students will meet their academic adviser at the start of the programme and will be expected to meet regularly. Progress through the programme, for instance via elective and dissertation choices, will be made in discussion with the academic adviser. Students will be allocated a dissertation supervisor relevant to their topic.

Programme-specific Rules and Facts

N/A

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

N/A

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Programme Specification Approval

Person completing Programme Specification

Person responsible for management of programme

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

**Date Programme Specification approved by
Taught Programmes Board**