PROGRAMME SPECIFICATION

Awarding body/institution: Queen Mary (University of London)

Teaching institution (if different from above):

If accredited by a professional/statutory body, please give the name, date of last accreditation visit, approximate date of next visit and details of exemptions that will be given to QMUL graduates: N/A

Name of the final award: PG Diploma in Fundamentals in Aesthetic Surgery

Duration of Study/Period of Registration: 2 years

Programme title: Fundamentals in Aesthetic Surgery

UCAS code: N/A  QAA Benchmark Group: N/A

Criteria for admission to the programme: MBBS or BDS
Basic surgical or medical specialist training

Aims of the programme:

We aim to fill a void in cosmetic surgery education by providing a two-year postgraduate course covering the basics of cosmetic surgery. This will involve a distance-based cognitive learning course covering two years, coupled with 8 clinical skills courses [4 days] to provide hands-on expertise for the procedures and equipment used in cosmetic surgery. This will create a core accreditation process in cosmetic surgery to assure the public that their cosmetic surgeon has met certain basic minimum standards. The aim of the course is to ensure that trainees have acquired basic clinical skills and knowledge for their practice. Patient evaluation will apply cognitive knowledge and clinical skills to real-case situations.

Learning outcomes for the programme:

The trainee will be familiar with common congenital disorders and generalised disease processes of the skin, and with the physiology of ageing, and will be able to successfully undertake plastic surgical treatments of these processes and disorders.

The trainee will have a clear understanding of medico-legal and psychiatric aspects of plastic surgery practice, so as to regularly obtain informed consent from patients and carry out an effective basic psychological evaluation upon them when appropriate.

The trainee will understand the indications, principles, techniques and complications of local, regional and general anaesthesia in a wide variety of clinical settings, and will effectively manage post-operative patients.

The trainee will be familiar with both the biology and the surgical use of the various implant materials, including bone, cartilage, and alloplasts.
The trainee will be familiar with aesthetic and functional problems of the head and neck, understand the principles of surgical treatment of such problems, and perform complete diagnostic and surgical management for a wide variety of aesthetic deformities of facial and allied structures.

The trainee will have a thorough working knowledge of congenital disorders of the trunk, breast and abdomen, and perform complete plastic surgical management of such problems.

The trainee will understand the principles of a variety of special techniques in plastic surgery including: liposuction, tissue expansion, various laser treatments, chemical peel and dermabrasion, and utilize the techniques effectively in appropriate clinical settings.

**Teaching, learning and assessment strategies:**

The trainees will largely be performing self-directed learning within their own educational environment via WebCT and DVD. Teaching in the clinical days will be a combination of lectures, demonstrations, visual aids and anatomical dissections.

1. Modular assessments will be made on-line using WebCT-based self-assessment MCQ and EMQ tools.

2. Dissertation – these will be marked by 3 examiners (chosen from a pool of the course tutors, DJS, JDF, President of BAPS, President of BAAPS). The Director will review all dissertations. A consensus mark will be awarded.

3. A final clinical evaluation, assessments and management examination (following the American Board of Plastic Surgery) will be given. Course Tutors will serve as examiners. The trainees will have two 40-minute examinations. During each examination patient photographs delineating clinical problems or situations will be presented. Proficiency will be based on standardised question/answer with pre-discussion of acceptable answers. Part 1 is 50% of the final mark. Part 2 – 25%, Part 3 – 25%. Candidates will be classified as Fail, Pass, Distinction. The pass mark is 50%, and 75% constitutes Distinction. College academic regulations will be applied throughout.

**Programme structure(s) and requirements, levels and courses**

Module 3. Implants & Biomaterials. Liposuction
Module 4. Head & Neck. Face & Eyes
Module 5. Head & Neck. Nose & Ears
Module 7. Special Techniques
   Skin Care Programmes/Fillers, Botox
   Colour Hair
   Dermabrasion Laser Peels
Module 8. Submit dissertations } Postgrad Diploma Exam

**Indicators of Quality** *(please include details of: SSLC meetings, student feedback mechanisms, personal tutor arrangements, programme induction, programme review and monitoring.)*

1. Student feedback from online questionnaires
2. Course Director available online for queries
3. Programme review (following each 2-year student cohort)
4. Annual review (through the Annual Report on Teaching, Medicine)

**Employers Links**

*Please provide details of any links with employers e.g.*

- Details of advisory panels that include current or potential employers;
- Organisations that regularly employ graduates from this programme and the roles that graduates undertake.
- Student prizes donated by organisations that may offer employment to graduates from this programme.

NHS: employer of applicants, who are SpRs on the specialist register. This programme provides existing employers of the PG students with additional in-service training.

*If there are no links with employers consider the learning outcomes and transferable skills and explain how these might be used to inform employers about the qualities and skills a graduate from this programme might be expected to have. See QAA templates attached to guidelines.*

NHS wishes to regulate Aesthetic Surgery. This may provide mechanism for such approval.

*Alternatively in the programme aims a rationale can be included explaining how and why the programme would benefit potential employers as well as graduates from the programme. Please include supporting evidence from any potential employers who have been consulted.*

The programme has been designed in consultation with the appropriate professional bodies, to one or other of which almost all trainees will belong. The acquisition of this PG Diploma will reassure prospective patients and will enhance the trainee’s career prospects.

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<th>Person Completing Programme Specification</th>
<th>Irene Leigh</th>
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<tr>
<td>Person responsible for management of programme</td>
<td>Simon Myers</td>
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