Arrangements for LLB students not in the final year of study in 2019-20

Progression

All students will automatically progress to the next year of study. They are entitled to complete the 2020-21 academic year even if they have no prospect of achieving the award/progression to the subsequent year. However, Queen Mary will advise them where this is the case so that they can make an informed choice over whether or not to continue. Because the LLB gives three attempts at each module, most students should be in a position where – if they pass the trailing resits as well as the new 2020-21 modules – they can still meet the award requirements. Students who were already out of attendance in 2019-20 will need particular consideration though, as they are more likely to be unable to meet the eventual award requirements.

Award

The award requirements for continuing students are unchanged from those originally published in the relevant iteration of the Academic Regulations. 'Award requirements' refers to the criteria to achieve an overall pass in the degree, eg the volume of credits passed at each level and to what standard, and meeting programme specific requirements such as passing core modules. It is distinct from classification, which is discussed below.

Classification

Classification is the process by which 'grades' are assigned to degrees (First, 2:1, 2:2, Third). Different arrangements will apply to students in different developmental years (arrangements for 2019-20 finalists are discussed in a separate document).

In all cases, the 30 credits of 2019-20 modules with the lowest marks will be excluded from the average mark for the year and/or from the mark profile for the year as appropriate.

Students in developmental year one of a three- or four-year LLB in 2019-20[1]

This year does not count towards classification under the standard regulations, so students will not be disadvantaged by their performance in 2019-20. Where a student performs particularly well, this can be used as a positive factor for students on the borderline between two classifications at the point of classification.

Students in developmental year two of a three- or four-year LLB in 2019-20[2]

Classification will be calculated on two different algorithms, and the best outcome will stand.

   i.   The standard LLB classification scheme, but with the 30 credits of 2019-20 modules with the lowest marks not counting as a negative factor in the minimum profiles.

   ii.   The standard regulations used for BA/BSc/BEng degrees for the student's year of entry. This is calculated on an aggregate mark (held to one decimal place) rather than a profile, and all three years count towards classification (weighted 10% (year one), 30% (year two), 60% (year three). In the event that the second year average pulls down the College Mark even with the weakest 30 credits discounted, the whole second year will be discounted for the purpose of classification (and classification only – this does not change the award requirements), and the College Mark will be weighted 1:0:6 (approximately 14.3% for year one and 85.7% for year three). The Queen Mary borderline classification policy will also apply. The minimum aggregate marks for

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[1] Except the LLB in English and French Law
[2] Except the LLB in English and French Law

each classification are 40.0 (Third), 50.0 (2:2), 60.0 (2:1), 70.0 (First). Refer to the relevant [Academic Regulations](#) for fuller details, and note that only the BA/BSc/BEng *classification* rules will apply – the LLB *award* requirements are unchanged.

Students in developmental year three of a four year LLB in 2019-20

This year does not count towards classification under the standard regulations, so students will not be disadvantaged by their performance in 2019-20. Where a student performs particularly well, this can be used as a positive factor for students on the borderline between two classifications at the point of classification.

Students in developmental year one of a two-year Senior Status LLB in 2019-20

Classification will be calculated on two different algorithms, and the best outcome will be the one that stands.

i. The standard LLB Senior Status classification scheme, but with the 30 credits of 2019-20 modules with the lowest marks not counting as a negative factor in the minimum profiles.

ii. An alternative system similar to that used for BA/BSc/BEng degrees. This is calculated on an aggregate mark (held to one decimal place) rather than a profile, (weighted 40% (year one), 60% (year two)). The Queen Mary borderline classification policy will also apply. The minimum aggregate marks for each classification are 40.0 (Third), 50.0 (2:2), 60.0 (2:1), 70.0 (First). Note that only the alternative *classification* rules will apply – the LLB Senior Status *award* requirements are unchanged.

Students in developmental years one or two of the LLB in English and French Law in 2019-20

Classification will be calculated on two different algorithms, and the best outcome will be the one that stands.

i. The standard LLB in English and French Law classification scheme, but with the 30 credits of 2019-20 modules with the lowest marks not counting as a negative factor in the minimum profiles.

ii. An alternative system similar to that used for BA/BSc/BEng degrees. This is calculated on an aggregate mark (held to one decimal place) rather than a profile, weighted 37.5% (year one), 50.0% (year two), 0% (year three), 12.5% (year four) (or 3:4:0:1). The Queen Mary borderline classification policy will also apply. The minimum aggregate marks for each classification are 40.0 (Third), 50.0 (2:2), 60.0 (2:1), 70.0 (First). Note that only the alternative *classification* rules will apply – the LLB in English and French Law *award* requirements are unchanged.